

Paul W. L. Jones

TWENTY-FIRST ANNUAL CATALOGUE

OF

The Kentucky  
Normal and Industrial Institute

FOR COLORED PERSONS

1907-1908

FRANKFORT, KENTUCKY

1908



K. N. AND I. I. BAND.

## CALENDAR.

1908

### FALL TERM.

Term Begins.....	Wednesday .....	September 2
Labor Day.....	Friday.....	October 30
Term Examinations.....	Monday, Wednesday.....	November 23, 25
Junior Class Rhetoricals.....	Wednesday Evening.....	November 25
Fall Term Recess.....	Thursday, Friday.....	November 26, 27
Thanksgiving Day.....	Thursday .....	November 26

### WINTER TERM.

Term Begins.....	Monday.....	November 30
Christmas Holidays .....	Thursday, Friday.....	December 24, 25
Term Resumes.....	Monday .....	December 28

1909

New Year's Holiday.....	Friday .....	January 1
National Holiday.....	Friday.....	February 12
Term Examinations.....	Monday, Wednesday.....	March 1, 8
Middle Class Rhetoricals .....	Wednesday Evening.....	March 8
Winter Term Recess.....	Thursday, Friday.....	March 4, 5

### SPRING TERM.

Term Begins.....	Monday.....	March 8
Labor Day.....	Friday.....	April 29
Senior Examinations.....	Monday, Wednesday.....	May 10, 12
General Examinations.....	Wednesday, Friday.....	May 26, 28
Bacalaureate Sermon.....	Sunday .....	May 30
Annual Exercises, Religious Soc's.....	Monday Evening .....	May 31
Class Day Exercises.....	Tuesday .....	June 1
Annual Exercises, Lit'y Societies.....	Tuesday Evening.....	June 1
Commencement Day.....	Wednesday.....	June 2

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MISS REBECCA R. CHASE,  
*Teacher of the Model School.*

LLOYD GRAVES, *Foreman on Farm.*

## HISTORICAL SKETCH.

The passage of a law, in 1873, creating a common school system for the colored children of the State, made it necessary that some steps be taken toward the securing of competent teachers for said schools. In 1877 Hon. H. A. M. Henderson, State Superintendent of Public Instruction, called a convention of the colored teachers of the State at Frankfort, to organize a Colored Teachers' State Association. The organization was effected, pursuant to said call, and Prof. J. H. Jackson, of Lexington, was chosen President. At the first meeting of the Association, at Danville, August 7, 1878, President Jackson, in his annual address, strongly advocated the establishment of a State Normal School for the training of colored teachers. He was most warmly supported by Profs. J. M. Maxwell, of Louisville, and Will M. Jackson, of Lexington, who, with President Jackson, were probably the most prominent members of the association at that meeting. The matter, thus brought before the public, continued to be agitated till 1885, when, through a convention, held at Lexington on the 26th of November of that year, of which Rev. Wm. J. Simmons was Chairman, and a second convention held at Frankfort, January 26th, 1886, of which Prof. Wm. H. Mayo was Chairman, an appeal was made to the authorities, which resulted in the establish-

ment of the "State Normal School for the Colored Persons," by an act of the Legislature, approved by Governor J. Proctor Knott, May 18, 1886.

An appropriation of \$7,000 for the purpose of erecting a recitation building was granted, and an annual appropriation of \$3,000 was allowed for the payment of teachers. The Board of Trustees, at the opening of the school, was Hon. J. D. Pickett, Superintendent of Public Instruction, Chairman; Hon. J. G. Simrall, Lexington; Colonel John O. Hodges, Lexington, and Hon. C. U. McElroy, of Bowling Green.

The city of Frankfort; through its Council, Colonel E. H. Taylor, Jr., Mayor, donated \$1,500 for the purchase of a site for the school and making arrangements for the erection of the buildings and cleaning the grounds.

On October 11, 1887, with John H. Jackson, A.M. (Berea College), as President; C. C. Monroe, A.M., Assistant, and Mrs. Mary B. Monroe, as Matron, the institution opened on its present site, since known as "Normal Hill." The frame cottage in the rear of the main building was erected in the fall of 1887. Fifty-five students were in attendance the first session of the school, and, seeing an increase in the number, Miss Ida Joyce (now Mrs. Ida Joyce Jackson) was elected to a position as teacher. The same year (1888) the house now occupied by the President was built. Eighty-eight (88) pupils were enrolled during the session of 1888-89.

In 1890, in order to secure the Federal appropriation under the "Morrill Law," temporary departments of agriculture, mechanics and domestic

economy were organized, and in 1891 permanent organizations having been effected, Professor Monroe became Professor of Agriculture; Prof. Moses Alexander Davis, Professor of Mechanics, and Mrs. Ida Joyce Jackson, Instructor in Domestic Economy. Rev. William A. Credit, D.D., was elected Instructor in the Normal Department.

In 1891 Hon. Ed. Porter Thompson became Superintendent of Public Instruction and Chairman of the Board of Trustees. The General Assembly in 1893 passed an act giving the school a local trustee board, and Dr. E. E. Hume, Mr. John W. Gaines and Mr. P. H. Carpenter were appointed trustees. Mr. Carpenter died in 1894, and Colonel S. C. Sayres was appointed his successor. The same Legislature appropriated \$2,000, to be put with \$1,000 given by the trustees of the Slater Fund, for the purpose of building a mechanical shop and a dormitory for young women. The trustees of the Slater Fund gave \$2,000, and in 1894 the two-story frame dormitory (now used for boys) was erected for girls, and in 1895 the mechanical shop was built. The same act that secured the \$2,000 gave the school the right to confer State diplomas on its graduates. The class of 1894 was the first to receive State diplomas.

William J. Davidson became Superintendent of Public Instruction in 1895. In 1897 the Legislature appropriated \$3,000 to erect additions to the main building, and the annual appropriation was increased \$1,400. At the same time \$4,289.90 was received from the Federal Government. The present chapel and rooms below were built in 1897 and dedicated on October 5 of that year.

President Jackson resigned in 1898 and accepted the Presidency of Lincoln Institute. James E. Givens, A.B. (Harvard), was elected President in 1898 and held the position two years. He was succeeded in 1900 by James S. Hathaway, A.M., M.D. (Berea College and Louisville National Medical College). President Hathaway served seven years, resigning in 1907.

In 1898, for the purpose of extending the advantages in the Agricultural Department, the Board of Trustees purchased a farm on the Versailles-Georgetown pike, and opposite the main school grounds. There are 265 acres in the farm tract, and the soil is fertile and very productive. In 1900, in order to secure a frontage for the main grounds and to relieve the crowded and cramped condition of the building and grounds, the old "Purdy" property was purchased by the Board of Trustees.

By an act of the General Assembly in 1902, the name of the school was changed from "The State Normal School for Colored Persons" to "The Kentucky Normal and Industrial Institute for Colored Persons," and the President of the Institute was made an ex-officio member of the Board of Trustees. The same Legislature gave \$15,000 for erecting a new dormitory for girls and \$5,000 per annum for a maintenance fund for current expenses. The corner-stone of the girls' hall was laid in 1903, but it was not till 1905 that the building was occupied, and then partially.

In 1906 the General Assembly again remembered the Institute by appropriating \$20,000 for finishing the girls' dormitory and putting in a water plant. This was done in 1907.

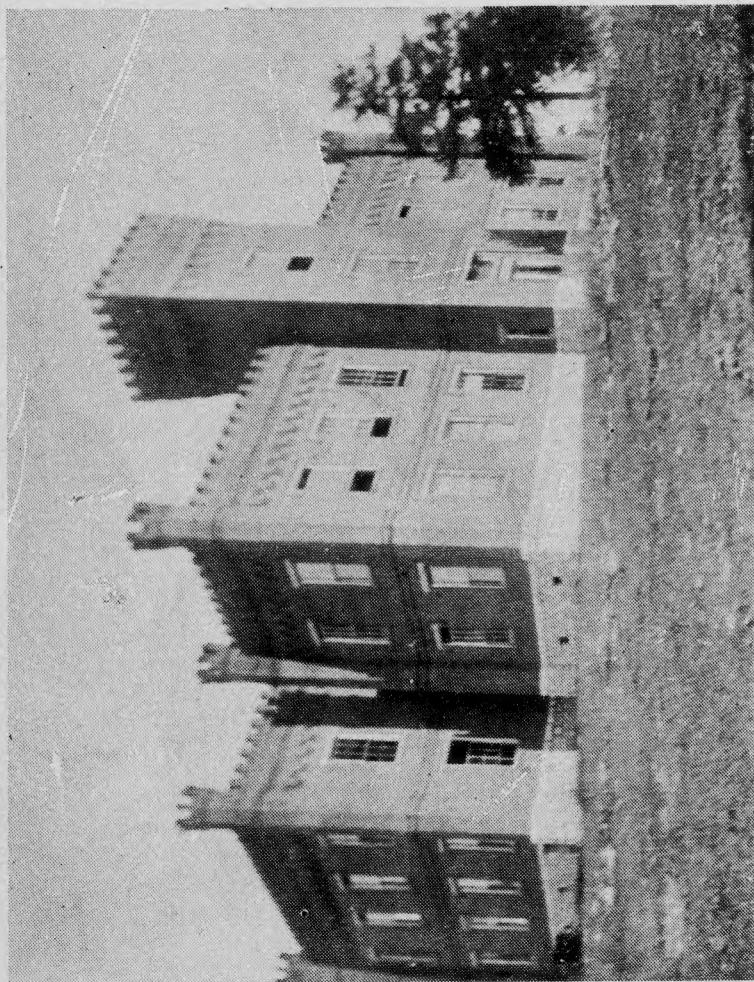
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Prof. John H. Jackson was again elected President of the Institute in 1907. Hon. James H. Fuqua was Superintendent of Public Instruction from 1903 to 1908, and was ever on the lookout for the improvement of the school. Hon. J. G. Crabbe became Superintendent of Public Instruction in 1908, and Chairman of the Board of Trustees.



RECITATION HALL.

## INTRODUCTION.

The Kentucky Normal and Industrial Institute is situated one and one-half miles from Frankfort, Ky., on a beautiful hill overlooking the city. The site comprises forty acres, on which are located the Recitation Hall, Mechanical Hall, the Young Ladies' Dormitory, the Dormitory for Young Men, together with the several cottages for resident professors.

### OBJECT.

The original object of the Institution is set forth in an act passed by the General Assembly of the Commonwealth of Kentucky, at the time of the establishment of the Institution, in 1887. The act of incorporation states specifically that the purpose and aim of the Institution "Shall be the preparation of teachers for the Colored Public Schools of Kentucky." In addition to its normal course, giving a thorough and accurate training in English, Mathematics and the Sciences, this Institution offers excellent facilities in carpentry, printing and practical farming for boys. It also aims to make the girls practical and useful members of the home by adding to a thorough English training a knowledge of cooking, housekeeping, sewing and laundering.

### NAME.

By an act of the General Assembly in 1902, the name of the school was changed from the "State

Normal School for Colored Persons" to the "Kentucky Normal and Industrial Institute for Colored Persons," and the President of the Institute was made ex-officio a member of the Board of Trustees. The attention of patrons and the general public is very carefully called to this change in the name of the Institution. Its catalogues emphasize the change, and all matters of a business character pertaining to the Institution are transacted under the above name, in keeping with the latest legislative enactment.

### ADVANTAGES.

1. The Institution is located at the Capital, where, among other matters of special interest, one can observe largely the operation of the State government.
2. Situation is high and healthful, sufficiently far from the city to be free from its noise and temptations, and yet near enough to enjoy all the benefits that come to its citizens.
3. Thorough mental, moral and industrial training is given to all students. The Institution has a well-selected curriculum and a competent faculty.
4. A Normal Course is offered to all students along with any one of a diversity of industrial courses.
5. A diploma to graduates from the Normal Course grants the owner the privilege of teaching in the common schools of the State without examination.
6. The small expenses are due to the aim of having students simply pay the cost of living. It is not the purpose of the Institution to make money.

7. The Institution owns a farm of 265 acres of land, on which many young men can earn means to assist in defraying their expenses.

8. The Institution solicits a liberal patronage from the young men and women who are trying to perfect their powers of mind and body, and develop themselves into useful citizens of the State.

#### EXPENSES.

Tuition to residents of Kentucky.....	Free.
To residents of other States.....	\$2.00 per mo.
Board and Room .....	7.50 per mo.
Incidentals .....	.25 per mo.
Laundry Fee .....	.25 per mo.
Matriculation .....	1.00 per yr.
Medical Fee .....	.25 per qr.

In addition to the above expenses, every student is required to do an amount of manual labor equivalent to thirty hours per month.

Payment of all bills is required in advance. No deductions are made from the monthly board bills, except in the case of protracted sickness, necessitating a student's absence from the school for more than a week.

The laundry fee of 25 cents per month is required of all young women who do their own laundering. Those who desire to have it done in the laundry of the Institution may do so at a cost of \$1.00 per month, payable with the other monthly charges.

Rooms are furnished with bedsteads, springs and mattress; table, washstand, bowl and pitcher; looking glass, chair and lamp. All students have to

provide their own bed linen, covering, pillows, towels, etc.

The Institution does not promise students the opportunity to work their way through school. A few pay part of their expenses by work as janitors or in the boarding department. These positions will, in all cases, be given to the most needy and most deserving.

Young men, who desire it, can always find work on the Institution farm, for which they will be paid the current wages for that class of labor. No one should come without SOME MONEY, expecting the Institution to provide work for them by which they can meet their bills.

#### TERMS OF ADMISSION.

Applicants for admission to the Normal Department of the Institution must be at least sixteen years of age, must possess good health, make their application on the printed form provided by the Institution, and obtainable through the President, which application must in all cases be accompanied by a certificate of good moral character.

An admission card will be sent to all whose applications are favorably acted upon, and no person will presume to come who has not complied with this regulation and received a card of admission.

At the time of matriculation a written pledge that the applicant will teach at least three years in the common schools of the State must be filed with the President. Such pledge, however, will not be required of those who matriculate in the depart-

ments of Agriculture and Mechanics, with a view to specializing in these two departments.

Any student failing to teach the prescribed time will be liable to such tuition as the Board of Trustees may determine.

In addition to the foregoing requirements, every applicant for admission to the Normal Department of the Institution must pass a satisfactory examination in the subjects taught in the Preparatory Department or their equivalent, in which examination an average of not less than 75% must be attained.

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## ANNOUNCEMENT.

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The twenty-second session of the Kentucky Normal and Industrial Institute will open for the admission of students of both sexes on Wednesday, September 4th, 1908.

All students desiring to enter the Institution during this school year are urged to be present at its fall opening. But should they find it impossible to avail themselves of the benefits of this opening fall term of the Institution, they will be received, on application, at any subsequent period of the school year. The term closes Wednesday, June 2d, 1909.

## NORMAL DEPARTMENT.

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### The Normal Course.

The course of study in the Normal Department has been thoroughly revised and placed on a level with the very best Normal Schools of the Middle West and South. The design of the course of study is to prepare students who go out from this Institution, bearing diplomas from the same, to teach with ease and confidence in any of the common school of the State. It also aims to give them a good working knowledge of the industries which, coupled with their literary course and training, will prepare them all the more to discharge intelligently the duties and responsibilities of American Citizenship.

The course of study in the Normal Department is arranged to cover a period of three years as follows: Junior, Middle and Senior years. Each year is divided into three terms, designated respectively, Fall, Winter and Spring Terms.

No student will be permitted to enter the Normal Department who has not thoroughly mastered the common school branches as provided in the terms of admission to the Institution.

All students completing the prescribed course of study in the Normal Department are awarded a State Diploma, which will entitle them to teach.

in the common schools of the State without further examination.

The following is a complete outline of the Normal Course:

JUNIOR YEAR.

FALL TERM.

Algebra (Elementary) .....	Milne
Elocution .....	Kidd
Latin (Grammar and Reader) .....	Harkness
Rhetoric .....	Hill

WINTER TERM.

Algebra (High School) .....	Milne
Elocution .....	Kidd
Latin (Grammar and Reader) .....	Harkness
Rhetoric .....	Hill

SPRING TERM.

Algebra .....	Milne
Botany .....	Bailey
Latin (Caesar) .....	Harkness
Literature (English) .....	Shaw

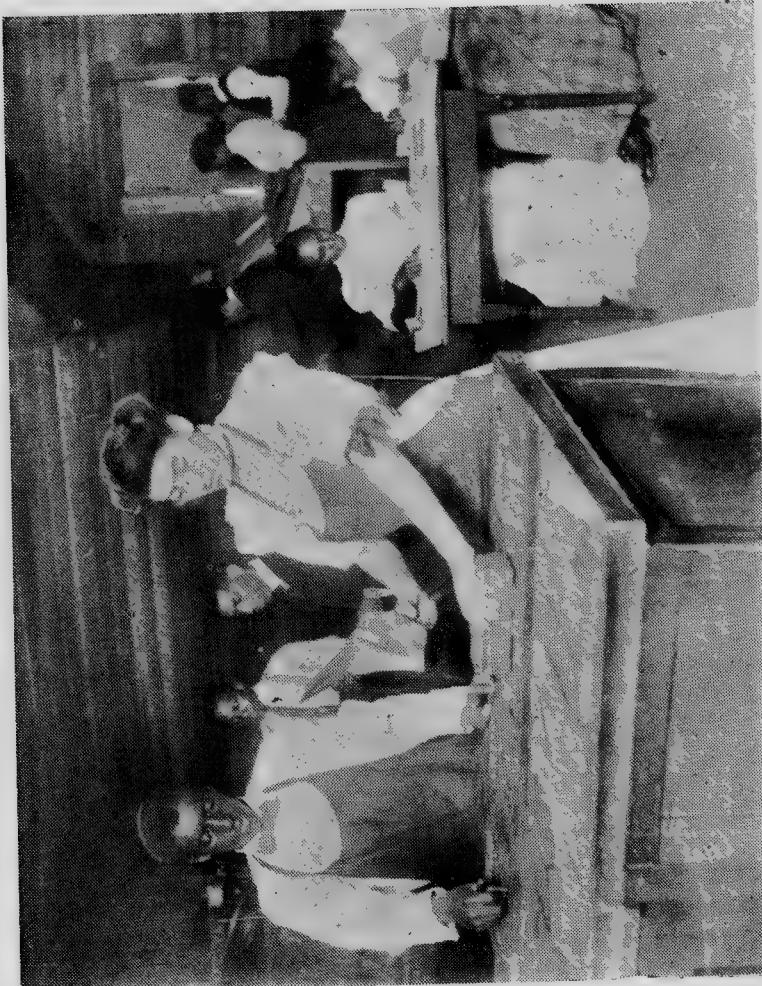
MIDDLE YEAR.

FALL TERM.

Algebra .....	Milne
Latin (Caesar) .....	Harkness
Literature (English) .....	Shaw
Physics .....	Carhart and Chute

WINTER TERM.

Geometry (Plane) .....	Milne
Latin (Cicero) .....	Harkness
Literature (American) .....	Shaw
Physics .....	Carhart and Chute



PRINTING DEPARTMENT.

## KENTUCKY NORMAL AND INDUSTRIAL INSTITUTE

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## SPRING TERM.

Geometry (Plane) .....	Milne
Education, History of .....	Jackson
Latin (Cicero) .....	Harkness
Physics .....	Carhart and Chute

## SENIOR YEAR.

## FALL TERM.

Chemistry (Inorganic) ..	McPherson and Henderson
Geometry (Solid) .....	Milne
Latin (Vergil) .....	Harper and Miller
Psychology .....	White

## WINTER TERM.

Chemistry (Inorganic and Organic) .....	McPherson and Henderson
General History .....	Thalheimer
Latin (Vergil) .....	Harper and Miller
Political Economy .....	Walker

## SPRING TERM.

Astronomy .....	Young
General History .....	Thalheimer
Moral Philosophy .....	Fairchild
Pedagogy .....	White

## Four Year Teachers' Course.

The Institution has arranged, in addition to the regular Normal work, a Special Teachers' Course of study embracing a period of four years. In this course, the school session divides itself into two terms of study, corresponding in time with the regular Winter and Spring terms of the general

school work. The establishment of this course was done with a view to meeting the convenience of students who find it necessary to work during the fall months of the year in order to enter the Institution at the beginning of the Winter Term. The work of the Teachers' Course is so arranged that in four years the student in this course does what the regular Normal student covers in three. The Senior years of both of these courses are identical and the very same in work; and all students from both the Normal and Teachers' Courses of study are required to spend the full time of nine months in the Institution in order to complete successfully the Senior Year's work. The following is a complete outline of the course:

#### FIRST YEAR.

##### WINTER TERM.

Algebra—Elementary (\*E. C.) ..... Milne  
 Elocution (†J. C.) ..... Kidd  
 Latin—Grammar and Reader (†J. C.) .... Harkness  
 Rhetoric (\*E. C.) ..... Hill

##### SPRING TERM.

Algebra—Elementary (\*E. C.) ..... Milne  
 Botany (†J. C.) ..... Bailey  
 Latin—Grammar and Reader (†J. C.) .... Harkness  
 Literature—English (†J. C.) ..... Shaw

#### SECOND YEAR.

##### WINTER TERM.

Algebra—High School (†J. C.) ..... Milne  
 Literature (American) ..... Shaw  
 Latin—Grammar and Reader (†J. C.) .... Harkness  
 Rhetoric ..... Hill

##### SPRING TERM.

Algebra (†J. C.) ..... Milne  
 Literature—English (†J. C.) ..... Shaw  
 Latin—Caeser (\*E. C.) .... Harkness and Forbes  
 Physics (\*E. C.) ..... Carhart and Chute

#### THIRD YEAR.

##### WINTER TERM.

Geometry—Plane (\*M. C.) ..... Milne  
 Latin—Caesar (\*M. C.) .... Harkness and Forbes  
 Literature (American) ..... Shaw  
 Physics (\*M. C.) ..... Carhart and Chute

##### SPRING TERM.

Geometry (\*M. C.) ..... Milne  
 Education, History of ..... Jackson  
 Latin—Cicero (\*M. C.) ..... Harper and Miller  
 Physics ..... Carhart and Chute

\*E. C.—Extra class.

†J. C.—Junior class.

\*M. C.—Middle class.

#### FOURTH YEAR.

##### FALL TERM.

Geometry (Solid) ..... Milne  
 Chemistry (Inorganic) .. McPherson and Henderson  
 Latin (Vergil) ..... Harper and Miller  
 Psychology ..... White

##### WINTER TERM.

Chemistry (Inorganic and Organic) ..... McPherson and Henderson  
 General History ..... Thalheimer  
 Latin (Vergil) ..... Harper and Miller  
 Political Economy ..... Walker

## SPRING TERM.

Astronomy .....	Young
General History .....	Thalheimer
Moral Philosophy .....	Fairchild
Pedagogy .....	White

**Teachers' Review Course.**

The Institution has seen fit to establish in addition to its Four Year Teachers' Course, which includes all the work of the Normal Department, a course of study for the teachers out in the State who may desire from time to time to review their English branches. The Teachers' Review Course, as here catalogued, differs from the other courses of the Institution in that it begins with the Spring Term of the school year and lasts through that term. It is instituted with the idea of giving teachers out in the State a thorough twelve weeks' review of the Common School branches of study, carrying out in the Spring Term of the school year somewhat of the purpose and intention of the Summer Normal. Therefore, teachers who enter at the beginning of the Spring Term of school get the full benefit and profit of the twelve weeks' work, embracing all the Common School branches of the Teachers' Review Course. Only those who have completed the Common School branches of study are admitted to this course for review.

**Preparatory Department.**

The Preparatory course of the Institution, like that of the Normal which it precedes, covers a period of three years. During this period and course of study students are thoroughly drilled in the fundamental principles of a common school education and are thus fitted for the successful prosecution of the more advanced work of the Normal Department.

No certificates of graduation from the Preparatory course are given by the Institution, though students who complete this course of study find no difficulty in meeting the rigid requirements of the common schools of the State.

**FIRST YEAR PREPARATORY.**

## FALL TERM.

Arithmetic .....	Milne's Intermediate
Grammar .....	Maxwell's First Book in English
Geography .....	Frye's Elementary
Fourth Reader .....	Cyr
Spelling .....	Reed's Word Lessons

## WINTER TERM.

Arithmetic .....	Milne's Intermediate
Grammar .....	Maxwell's First Book in English
Geography .....	Frye's Elementary
Fourth Reader .....	Cyr
Spelling .....	Reed's Word Lessons

## SPRING TERM.

Arithmetic .....	Milne's Intermediate
Grammar .....	Maxwell's First Book in English

Geography .....	Frye's Elementary
Fourth Reader .....	Cyr
Spelling .....	Reed's Word Lessons

## SECOND YEAR—PREPARATORY.

## FALL TERM.

Arithmetic .....	Milne's Standard
Grammar .....	Harvey
Geography .....	Frye
History, United States .....	Barnes
Fifth Reader .....	Cyr

## WINTER TERM.

Arithmetic .....	Milne's Standard
Grammar .....	Harvey
Geography .....	Frye
History, United States .....	Barnes
Fifth Reader .....	Cyr

## SPRING TERM.

Arithmetic .....	Milne's Standard
Grammar .....	Harvey
Geography .....	Frye
History, United States .....	Barnes
Citizenship .....	Gow

## THIRD YEAR—PREPARATORY.

## FALL TERM.

Arithmetic .....	Milne's Standard
Grammar .....	Harvey
Physical Geography .....	Maury
Physiology .....	Hewes

## WINTER TERM.

Arithmetic .....	Milne's Standard
Grammar .....	Harvey

Physical Geography .....	Maury
Physiology .....	Hewes

## SPRING TERM.

Algebra, Elementary .....	Milne
Civil Government .....	Peterman
Latin, Grammar and Reader .....	Harkness
Rhetoric .....	Hill

## Business Department.

Applicants for this course must have pursued successfully the Preparatory Course as laid down in the catalogue of this Institution, or a course in some reputable school equivalent in all respects to that herein specified. A small fee of \$2.25 per year is charged all students in the Department for the use of its typewriting machines, and for other incidental expenses in the course. The outlined course of study embraces a period of two years, and is as follows:

## JUNIOR YEAR.

## FALL TERM.

Phonetics and Spelling .....	Williss
Bookkeeping .....	Bryant and Stratton

## WINTER TERM.

Phonetics and Spelling .....	Williss
Bookkeeping .....	Bryant and Stratton

## SPRING TERM.

Phonetics and Spelling .....	Williss
Bookkeeping .....	Bryant and Stratton

MIDDLE YEAR.

FALL TERM.

Bookkeeping .....	Bryant and Stratton
Phonography .....	Munson

WINTER TERM.

Bookkeeping .....	Bryant and Stratton
Phonography .....	Munson
Typewriting .....	Williss

SPRING TERM.

Phonography .....	Munson
Typewriting .....	Williss

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The Model School.

This particular feature of the work connected with the Institution has been added during the present school year. The Institution has always felt the need of a Training School where its Senior Class students could go during this year of their school life and meet some, at least, of the practical problems of school work before they are ushered out into the broad and open field.

This long-felt want was supplied for the first time in January of the present year. After some negotiations with the educational authorities of Franklin County, Mr. E. R. Jones, Superintendent, a transfer of the work of the district school within the immediate neighborhood of the Institution was secured, and this work will henceforth be conducted as a Model School on the grounds of the Institution, and as an inseparable and necessary part of its general plan of education. The work done in

the Model School is intended to lead its pupils on up to the work of the Preparatory Department.



BOYS' DORMITORY.

## INDUSTRIAL DEPARTMENT.

### The Trades.

The industrial courses of this Institution are designed both for the manual training of young men and women, whose purpose in life is to devote themselves to the profession of teaching, and for the special equipment of those whose inclinations lean toward the industries for service. The aim of this Institution is to give the very best possible instruction both in manual training and the trades; and some students who have received certificates of proficiency from these departments of the Institution are making splendid records in their chosen industry and field of labor. Special emphasis is laid on the thoroughness in every department and industry; and, as the Institution has already established a reputation in this line, its most unqualified efforts in the future will be spent not only in maintaining that reputation, but in greatly improving upon it. The spirit of the department is in keeping with the motto: "Labor conquers all things."

### Mechanical Course.

This course is designed to give the student a theoretical as well as practical knowledge of carpentry and its various divisions. It begins with the care and use of different tools and then a systematic and graded course of bench work is taken up. Bench Work in wood, by Gross, is used as a text. Other

exercises of a more difficult and directly practical character are given from blue prints, and shop work drawing made in the office.

A few machines are used to aid advanced students in getting out all classes of carpentry, joinery, cabinet making, turned and scroll work.

#### Wood Turning.

Explanation of lathe, care and use of different turning tools, centering, roughing, testing with calipers, exercises in straight and curved turning, measuring, making beads, flutes, shoulders, etc.; face plate work and eccentric inside and outside turning, making boxes, corner blocks, plinth blocks, drops, balusters, newels, columns, finials, etc.

#### Planing Mill Work.

Oiling machines, lacing belts, surfacing boards, on one side, on two and four sides, work on rip-saw. Making flooring, ceiling, siding and molding. Filing and setting saws, grinding bits on emery wheel, making molder bits, rigging molding machine, babbiting boxes, journals, etc. Inspecting and grading lumber.

#### Scroll Sawing.

Outside circular sawing, inside circular sawing. Making brackets, braces, balusters, cresting, draperies. Fret sawing, making wall brackets, book shelves, scroll sawing, from patterns and from original design.

#### Drawing.

Care and use of drawing instruments, T-square and triangle, drawing straight lines, curved lines,

inking in. Making letters, geometrical problems, intersections and developments, drawing plans, elevations, sections and details to scale. Making out bills for material, specifications, estimating, etc. Original designing.

#### Carpentry and Joinery.

In addition to the course in Manual Training the student who follows this course will receive instruction in filing and setting saws, making over saws, kerfing, bending and wood carving. Making tables, wash stands, sofas, desks, mantels and other household furniture. Exterior house building, such as laying off foundations, laying framing timbers, sills, joists, studs, plates, rafters, etc. Making and setting window frames, porch building, weather boarding, sheathing, shingling, putting on cornice interior work, such as laying flooring, casing, wainscoating, hanging sash, door and blinds. Mantels and stairways a specialty. Opportunity will be given for practical fence building and truss construction during the course. Lectures on practical topics concerning the trade will be given throughout the course. A regular trade course will be offered for those who wish to take the shop work without the literary studies.

#### AGRICULTURAL COURSE.

It is the purpose of this course to give thorough training in the natural sciences and to teach the applications of these sciences to agriculture, which involves a larger number of sciences than any other occupation. It is a useful and necessary adjunct to

any collegiate training. The purpose of an agricultural course is often misunderstood. Many persons think an agricultural course is only to teach how to plant potatoes and to plow corn. This, to say the least, is a misunderstanding of the object of scientific agriculture. Such a course of study aims not only to enable young men and women to understand all that they can know about soil, seed, plants and animals, and influence of the atmosphere and the sun upon the vegetable and animal kingdoms. It aims to make the student familiar with the laws of nature and its phenomena; for these are but the thoughts of God.

As far as possible, the Institution combines theory and practice. Regular recitations and lectures are had during the fall and winter terms. In the spring term the students do practical work. Those who complete the course of study of the Agricultural Department will be given certificates of proficiency.

#### Agriculture.

Regular instruction is given in the scientific principles of agriculture. The laws of nature are fully studied. Special attention is given to the history and development of agriculture in this and other countries. Some of the best books on agricultural science are used as reference books. The library contains Johnson's How Crops Feed, Johnson's How Crops Grow, Storer's Agriculture (in 2 volumes), the latest reports of the Department of Agriculture.

#### Practical Agriculture.

Students are required to devote at least one and one-half hours each day to practical work in one of the gardens or on the farm. They plant and cultivate all the ordinary farm and garden products. Attention is given to forcing hot-beds. Each student is given some seed and a plot with which to experiment under directions. Considerable practice is had in planting and cultivating fruit, plants and trees.

#### The Farm.

The Institution owns three hundred acres of land which affords excellent opportunities for individual work. Many students earn enough to defray their expenses by doing farm work.

#### Dairying.

The Institution owns a herd of Holstein and Jersey stock, which affords good opportunity for practice milk and butter making. During the present year several young women and men have availed themselves of these opportunities.

#### FIRST YEAR.

##### FALL TERM.

Soils, their formation and classification, their physical defects and remedies, and lectures on garden and dairy.

##### WINTER TERM.

Artificial and green fertilizers, selecting and testing seeds for planting. Practical and theoretical lessons on dairy farming.

## SPRING TERM.

Practical and theoretical lessons on the animal, mineral and vegetable kingdoms, and review of work of previous terms.

## SECOND YEAR.

## FALL TERM.

Text book, First Principles of Agriculture, by Edward B. Voorheese, and practical instruction in making butter and handling cream separators.

## WINTER TERM.

Text book continued, dairy farming continued, with diseases of animals and care of farming tools.

## SPRING TERM.

Lectures on the Planting and Cultivation of the different farm crops, making hot beds and cold frames; dairying and horticulture and review of the work of previous terms.

## THIRD YEAR.

## FALL TERM.

Text book, Principles of Plant Culture (Goff). Book-keeping, pruning, grafting and budding.

## WINTER TERM.

Text book continued; poultry, sheep and cattle raising. Terracing and draining farm lands.

## SPRING TERM.

Text book completed; previous subjects reviewed. Estimating cost of material and arrangements.

ing a farm for cultivation, and marketing farm produce. Bee keeping and lectures on Political Economy.

## Domestic Science.

The course in Cookery embraces a three year period of fifteen lectures each. The last or senior year comprises four extra lectures namely, Nurse's Course in Cookery, Care of Dining Room and Table Service, Food and its Relations to the Human Body, Household Economy.

The first year's work is opened with an introductory lecture on the Care and Use of the Kitchen. One lecture is delivered a week, and each member of the class is required to take it verbatim, as no special text book is used in the work. Each lecture is followed by practical demonstration lessons in which members of the class do the work. Each lecture is accompanied by a set of receipts, plain and economical in character, and such as can be used in any household. The aim of the course is to make cooks, and to have them become intelligent housekeepers.

## FIRST YEAR.

## LECTURES.

Measures, food, creamed scalloped dishes, rice, eggs, sugar, milk and cheese, baking powder, fat, soups, batters, doughs and stews.

SECOND YEAR.

LECTURES.

Beef, mutton and lamb, veal, pork, meats in general. Meat sauces, broiling, frying and sautering, roasting, bread making, cake making and frostings.

THIRD YEAR.

Wheat, cereals in general, pastry, puddings and sauces, fish, gelatine, custards and creams, salads, beverages, frozen deserts, preserving, fancy cooking.

SPECIAL LECTURES.

Invalid dietetics, dining room and table service. Food and its relation to the human body, household economy.

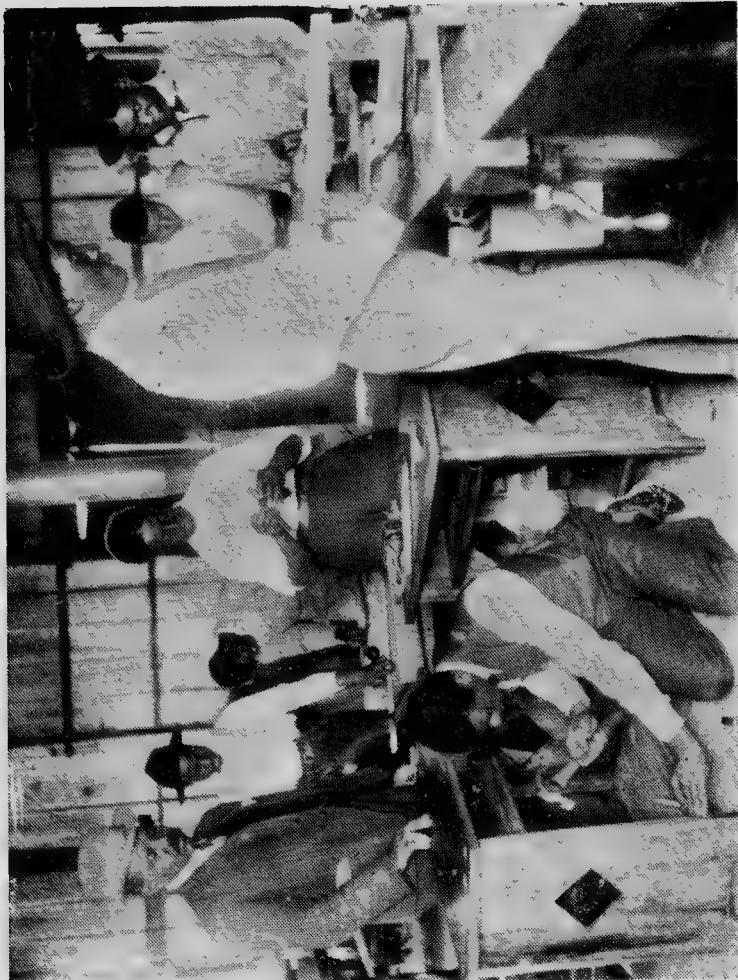
**Printing.**

The course in the Printing Department is arranged to give students instruction in the fundamental principles underlying the work; to thoroughly train them in the simpler forms of the art, and then proceeds to the more complex features. It aims to sufficiently prepare the students to execute with dispatch in an artistic style, all kinds of ordinary printing.

One and one-half hours are spent each day in actual work on the various processes in the office.

FIRST YEAR.

Care of office, machinery, type, etc., learning technical terms of trade, plan for laying cases,



CARPENTRY DEPARTMENT.

names, sizes and faces of the ordinary body type, how to hold composing stick; elements of plain composition. Assist in the general work of the office.

#### SECOND YEAR.

Type setting; plain composition, justifying, leading, emptying sticks, putting on galley, proving and correcting proof, how to measure type, arrangement in chase, locking forms. Instruction and practice are given in press work, including making ready and running small jobs on job press, distributing dead matter. Assist in general work of the office.

#### THIRD YEAR.

News, book and job composition, running jobs in colors, imposition, laying pages, padding receipts and order books, learning about paper, making orders and estimates; application of preceding year's instruction in the varied work of the office.

Lectures, reading and study will include topics connected with general printing and its general processes.

#### DRESS MAKING.

This course embraces instruction in the cutting, fitting and making of plain and fancy unlined dresses for house and street wear. The students make dresses for themselves (for house and street wear), fitting each other under the teacher's supervision.

All applicants are required either to have finished the manual training course in sewing, as out-

lined in another part of this catalogue, or to give evidence of their ability to enter this class by bringing for inspection a plain shirt waist of their own making.

#### Course of Study.

1. Taking measure; drafting and cutting patterns by the use of tape line and rule, and taking notes on same.
2. Study and use of system; study of styles, colors and their adaptation to age, form and complexion.
3. Drafting, cutting, fitting and making unlined skirts and waists of washable materials.
4. Making woolen skirt. Making waist of material to harmonize with skirt.

Suitable lectures are given during the course. Students completing this course are given certificates of proficiency in the art of dress making.

#### MANUAL TRAINING.

The work in Manual Training embraces five courses, most of which are opened to both boys and girls. The primary object of these courses is educational, and to bring the students into familiar touch with the conditions about them, rather than to develop experts along these special lines, namely: Mechanical Drawing, Agriculture, Printing, Carpentry and Domestic Science (sewing and cooking).

Any one wishing to make a specialty of any one of these subjects may do so by devoting the major

part of his time to the subject of his choice, as outlined in another portion of this catalogue.

Manual Training extends through all of the classes of the school, and is required of every student, except that in the Senior class all Manual Training is laid aside, with the exception of Mechanical Drawing.

Certificates of proficiency are given only to those students who make a specialty of the subjects treated of under this head, and are able to give more time to them than is provided for in the Manual Training Courses.

The subjects pursued are as follows:

#### Mechanical Drawing.

This course is taken by all Normal classes, Junior, Middle and Senior, and by students in the Teachers' Course. Its aim is not to train regular draftsmen, but more to teach students accuracy and neatness in their work and to give them a general idea of how to read and understand drawings:

1. Geometrical problems, using Mechanical Drawing by Cross for study. Two periods each week, through Winter and Spring Terms, for Juniors, First and Second Year Teachers.
2. Instrument work is taken up from a series of drawing plates, beginning with measurements, perpendicular and oblique lines, lettering and sheets that become more and more complicated as they advance, until they come to making joints between straight lines and curves, and between curved lines. Two periods each week throughout the school year for Middlers and Third Year Teachers.

3. Orthographic projection and sections. Some simple and original construction. Blue printing. Talks on designing. Two periods each week throughout the school year for Seniors.

Students are furnished drawing board, T-square, rule, thumb tacks, paper and a complete set of drawing instruments for this course.

All students taking this course are charged a fee of fifty cents a year for instruments.

### CARPENTRY.

This course in carpentry is conducted more from the standpoint of making the student familiar with the different tools, processes and methods of construction than with the idea of developing skill. Three hours a week are given to this work, during which time the student is taught:

1. The name and use of the different tools and machines commonly used in wood-working shops and how to adjust, sharpen and care for them.
2. The different processes and names of the different joints in woodwork constructions.

a. These lessons will be taught by a system of carefully arranged problems in woodwork, beginning with the most simple process and advancing slowly or in accordance with the student's ability and needs, through a progressive system of models until he finds himself able to "stand alone," and to choose for himself models to his individual liking, which he can develop for himself, under the supervision and with only the occasional direction of the teacher.

3. He now takes up the joints that he has been using and learns to analyze them. He will take up building materials and learn to analyze them, and to select both materials and joints that will give the best results in his work.

4. Throughout the course talks are given on the general subjects of Foundations, Balloon and Brace Frame Construction, Roofs, Brick Building, etc., discussed from drawings. Notes are given on Tree Growth, Lumber, Composition and Mixture of Paints and Oils, Colors, etc.

5. Aside from the steam plant of the Mechanical Department, the operation of which these students have a chance to observe and learn, they have a chance to observe and learn of the operation of the gasoline pumping, steam heating and water systems of the Institution, all of which are attached to this department and operated by student labor, and no student goes through this course without both class and individual construction in the theoretical and practical operations of these necessary equipments and facilities in modern life.

### AGRICULTURE.

In the Course in Agriculture the aim is to bring those scientific truths as applied in agriculture into harmony with the same scientific principles as learned in the study of Chemistry, Physics, Physiology, Botany, etc., in the laboratories of the Institution, and thus break down the barriers that tend to divorce the people of today from the farm. The aim is to develop a proper appreciation for agri-

culture by getting down to the truth of the subject and opening up the vast opportunities for culture as well as for wholesome living that lie, heretofore hidden, in the soil.

In the hope of fostering this idea of agriculture, a series of weekly lectures is provided for the whole of the Winter Term for all of the young men of the Institution on this subject. In the Spring Term Practical Horticulture, Landscape Gardening and Floriculture are taken up by all of the classes in the school, by being assigned certain divisions of the school campus to cultivate and beautify.

Following is an outline of the work of this course, three hours each week being given to it:

1. Soils—Biological, physical and chemical properties and their preparation for the cultivation of plants.
2. Fertilizers.—Stable manures and commercial, and the advantages, disadvantages, qualities and use of each.
3. Dairying.—Practical and theoretical lessons in dairy farming, including testing and care of milk, methods of creaming, churning, etc.
4. Practical lessons on the animal, mineral and vegetable kingdoms.
5. Agricultural Practice.—In farm engineering, planting, cultivating, harvesting and marketing.
6. Animal Husbandry.—Care, breeding and management of horses, dairy cattle, sheep, swine, poultry and poultry farming.
7. Horticulture.—Plant propagation, fruit growing, pruning, spraying, grafting and budding.
8. Gardening.—Vegetable and ornamental gar-

dening. Harvesting and marketing vegetables and fruits.

#### MANUAL TRAINING—PRINTING.

It is not the purpose of this course to turn out skilled workmen in the art of printing, but rather to acquaint the student with the ordinary terms and processes of the work. This course is open only to members of the Normal Department and Third Year Preparatory students.

Students who take this course will receive instruction in the care of a printing office, lay of the cases, names of the ordinary types used in printing books, newspapers, etc.; making ready and feeding job press, proof reading, quality and cost of paper and printing material.

#### DOMESTIC SCIENCE.

##### (Manual Training for Girls.)

The subjects coming under this head are mainly for girls, though we find young men, too, seeking instruction in this department of our work. We have special departments for instruction in cooking and sewing, while scarcely less training is given and emphasis laid on laundering, the care of bed rooms, the dining room and general household work. No young woman can spend the energy and effort required of her here in the several phases of this work without going away better prepared for her life's work and with a broader and brighter outlook

on the common duties, and, too often, drudge of life, than when she entered the Institution.

### Cooking.

In this subject the regular cooking course as prescribed in another part of this catalogue is followed as nearly as possible. Its aim is to give thorough training in modern methods of preparing, cooking and serving meals intelligently and economically. Three hours each week are given to this work.

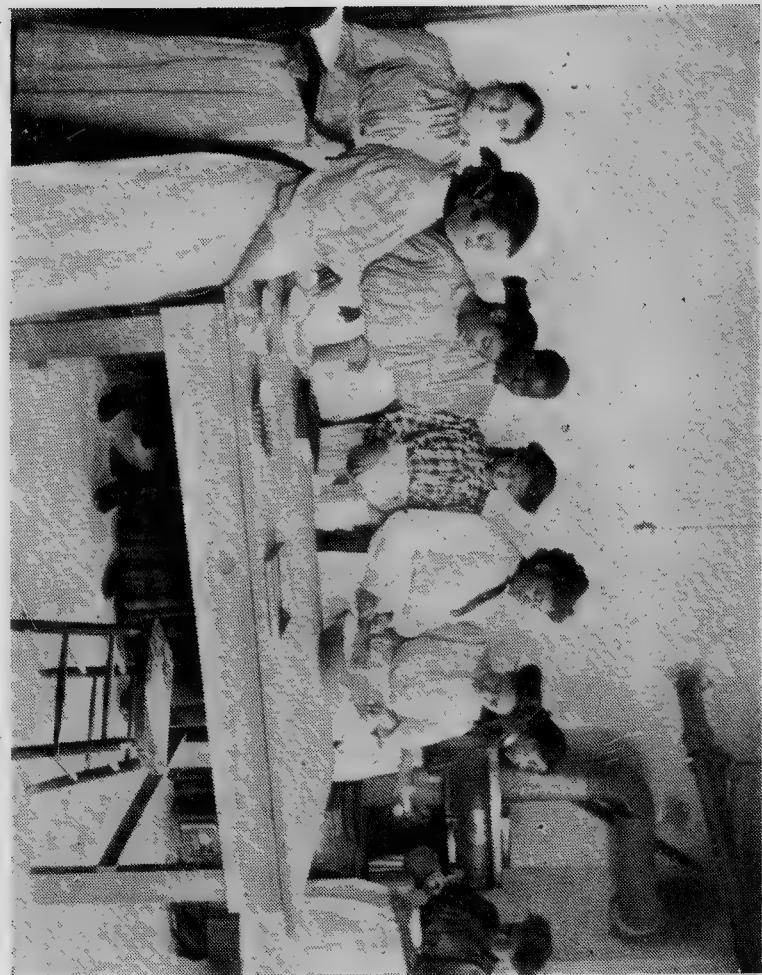
### SEWING.

It is not the aim of this course to turn out proficient seamstresses, but rather to give the student the ability to do her own ordinary sewing, an accomplishment very useful and valuable to any young woman, thus fostering the educational aim of today, "Preparation for life." Three hours each week are given to this work by all students taking this course.

### Course of Study.

1. Rudiments of sewing; different stitches used in hand sewing; darning and mending; button hole work.
2. Making aprons, plain undergarments, etc.
3. Machine sewing; practice in use of machines and attachments; study and use of patterns.
4. Making of plain unlined shirt waists.
5. Knitting, crocheting, hemstitching, drawn work.

COOKING DEPARTMENT.



### LAUNDRY.

A well-equipped modern laundry, in charge of a competent laundress, is located in the basement of the Girls' Dormitory. Here opportunity is given, to those who may desire it, to learn to do first-class laundry work. Young women wishing to do their own laundry work will be permitted to do so upon the payment of a monthly fee of 25 cents.

Students who prefer to do so may have their work done at \$1.00 per month.

## GENERAL DESCRIPTION OF STUDIES IN THE COURSE.

### ENGLISH GRAMMAR.

Harvey's text books on Grammar are used as the standard works of the Institution. Other books, however, are frequently referred to for consultation. The work in grammar is exclusively in preparatory work, extending throughout the entire Preparatory course. The final work is done in the third year. Here special attention is given not only to Elementary, but to the higher and more difficult work of the English Grammar.

Sentences of all kinds are thoroughly analyzed, carefully dissected and classified. The most important reasons for the diligent study of sentences and sentence building are: First, the proper use of words; second, the study of sentences for the sake of the laws of discourse; third, for the sake of translation or a better understanding of the Latin or any foreign languages; fourth, the study of sentences for the sake of mental drill and discipline. In addition to the analysis and parsing of sentences, as here outlined, students are required to do a certain amount of diagram work in order to impress all the more indelibly the great truths of English Grammar upon their minds.

### RHETORIC AND COMPOSITION.

It is the purpose of this course to give such instruction in the elementary principles of Rhetoric and Composition as will enable the student to express his thoughts with ease and accuracy in both oral and written discourse. The student is conducted step by step through the art of writing a composition, from the selection of a subject to the criticism of the finished production, giving special attention to the four standard forms of discourse.

In brief, the subject is treated under the following heads: Invention, Style, Punctuation, Capitalization, Criticism and a brief History of the English Language.

### ENGLISH AND AMERICAN LITERATURE.

The course in English and American Literature embraces a period of the first six months of the Middle Year. Shaw's text book is the standard work used.

A thorough and systematic study of the text is emphasized, careful attention being given to the great literary epochs in the life of English-speaking people, both in Europe and America. Whatever is most noteworthy in the study and development of English Literature, whatever has made America's contributions a source of great importance to the general fund—the authors' productions, their relation to the age in which they live, and the reason they hold a prominent place in literature—receives that treatment which is commensurate with its importance.

All the great literary movements of England and the United States are clearly outlined, and the essential qualities which characterize each age of great literary activity are brought home to the student.

The course in English, embracing Grammar, Rhetoric, English and American Literature, is given a place of the very highest importance, such as it justly merits in all English education.

### LATIN.

The study of Latin begins in the Spring Term of the Third Year Preparatory, and continues through the Winter Term of the Senior Year Normal. For the first three terms the student is thoroughly drilled in the Grammar of the language, with such reading exercises as illustrate fully the principles taught, and give them facility in pronunciation.

Caesar is read during the Spring Term of the Junior Year Normal and the Fall Term of the Middle Year. During these two terms special attention is given to the construction of Latin sentences, also to Moods and Tenses in the Grammar.

Cicero's Orations follow for the remaining two terms of the Middle Year, with the study of Grammar continued through these terms. Special attention is given during this period of the course to the reading aloud of the Latin text.

Vergil is read during the first two terms of the Senior Year Normal; the study of Prosody being given particular attention at this stage of the course. The aim of the Latin Course in the Institution is to give the student sufficient knowledge of the lan-

guage to enable him to continue its study, if he so desires, without further aid.

### HISTORY.

#### United States History.

The History of the United States is early brought to the attention of the student. He is given the most thorough and exhaustive drill in the study of United States History, in order to bring him to an intelligent and appreciative sense of his obligations to the government which sacrifice and great effort have made his own. The Colonial Period, the Revolutionary War, the founding of the American Republic, the second War with Great Britain, the Mexican War, the great civil strife between the sections, the war with Spain, the matchless inventions of American genius—these are some of the facts which are brought home to every student. This Institution insists upon a student's learning the history of his country. It takes this step as one of the best means of encouraging patriotic devotion to her institutions and inspiring in him greater respect for the citizenship which is the price of American liberty.

#### General History.

General History occupies two terms of the Senior Year, the winter and spring terms. Thalheimer's Works have recently displaced Swinton's as the standard text. The class in General History is expected to cover almost the entire study within the allotted time of six months. Ancient History is gone over completely during the Winter

term, and a good portion of Medieval History is studied during the same period. Special attention is given to the study of the ancient Egyptian, Babylonian, Assyrian, Medo-Persian and Grecian Kingdoms. The Roman Empire is studied with interest. Among the great facts dwelt upon in the transition from the Winter to the Spring term, and on to the close of the course, are the Rise of the Papal Power, the Feudal System, Chivalry, the Crusades, Mohammedanism, the rise of the French Monarchy, the rise of the Dutch Republic, Spanish Ascendancy, conquests and discoveries; England's progress and career; Germany and Frederick the Great; Russia and Peter the Great.

Modern History takes the student over the scenes of the great maritime discoveries of the Fifteenth and Sixteenth Centuries, and introduces him to the present kingdoms and Latin nations of Europe, together with their near relation to the people of the United States and the New World.

#### POLITICAL SCIENCE.

##### Civil Government.

This study is taught with great pains in the Preparatory work, in order to prepare and enable students to assume intelligently the great responsibility of American citizenship. The student is taught the principal operations and chief functions of the general government in a definite and logical manner. In so doing he is prepared to study understandingly the federal, state and local systems of government, which are presented to him, and to comprehend the true meaning of the division of

governmental work among them, and the different officials representing them. He is given splendid drill on the practical operations of government and the more common laws of business and property. A careful comparison of the American form of government, its republican institutions and principles, with the monarchial kingdoms of Europe, brings before the student the immeasurable superiority of the American system.

##### Political Economy.

The elementary principles of Political Economy are presented in a form sufficiently plain for Normal School purposes, and the different branches of this important subject are given in all their just proportions to the class pursuing it. Among the more important features discussed and to which the student's attention is especially directed, are: Labor and Capital; Production at the Greatest and at the Least Disadvantage; Banks and Bank Money; Protection or Free Trade; The Problem of Consumption and Distribution; Ownership of the Soil; Wages; Competition; the Economic Effect of Imperfect Competition; the Working Classes. Numerous practical exercises are given in the course of this study, bringing to the front questions and problems relating to the many and varied conditions in our modern life.

#### MATHEMATICS.

##### Arithmetic.

Arithmetic is studied throughout the entire Preparatory Course, with the exception of the Spring

Term of the Third Year, when it is laid down for Elementary Algebra. Special emphasis is laid on the work of Common and Decimal Fractions in the Second Year. Denominate Numbers and Percentage are also studied to great advantage. In the third year the student is drilled in the work of Mensuration, Proportion, Square and Cube Root; in Arithmetical and Geometrical progression. Special attention is also given during this year to the study and mastery of the Metric as well as the English system of Weights and Measures. Arithmetic is completed and reviewed by the Spring Term of the Third Preparatory Year.

#### **Algebra.**

The course in Algebra embraces five terms of twelve weeks each, and covers practically the entire subject. Special drill is given in Factoring and Fractions in the work of the Preparatory Department. The Normal Course embraces the more difficult study of Equations, Involution and Evolution, Radicals; Pure and Affected Quadratics; the Binomial Theorem and General Principles of Proportion. The study of Algebra is accompanied with the same idea of thoroughness that is emphasized in the subject of Arithmetic. This course is completed at the close of the Winter Term of the Middle Year.

#### **Geometry.**

The study of Geometry completes the Mathematical Course of the Institution. It embraces a period of nine months, being taken up at the beginning of the Spring Term of the Middle and con-



GIRLS' DORMITORY.

tinuing through the Winter Term of the Senior Year. With a thorough course in Arithmetic and Algebra to build upon, the student is expected to cover the greater part of Plane and Solid Geometry within the time here specified. Rectilinear Figures are discussed; Circles; Proportional and Similar Polygons; Areas of Polygons and the Measurement of the Circle in Plane Geometry; Points and lines in space; Polyhedrons; Cylinders, Cones and the Sphere are taken up and discussed under the treatment of Solid Geometry. Numerous additional and original exercises are given throughout the entire course, in order to emphasize thoroughly and permanently the great principles involved in this most exact of Mathematical Sciences.

#### NATURAL SCIENCE.

##### Physiology.

The departments of knowledge which are concerned under this general subject are the science of Human Physiology and the art of Hygiene.

The Nervous System is set forth as the center and main spring of all human activities and life. This method, following the plan laid down in the latest text books, is somewhat new and original; and, although a little radical, experience has demonstrated that it is a sensible departure from the old method of teaching the subject. Following this plan, the student is shown clearly the relations and interdependence of all the parts and functions of the human organism, and, at the same time, the necessary connection of every vital process makes quite obvious the relation between Physiology and

Psychology, and prepares the student in a general way for the study of Biology. A few of the simpler experiments are given, which are designed to supplement and illustrate the text. Charts and diagrams are also used in connection with the theoretical study, which show clearly the structure of the nervous system and the manner in which it controls the various functions of the human body.

#### Physical Geography.

The subject of Physical Geography is studied during the Fall and Winter Terms of the Third Year, Preparatory Course.

It is taken up only after a thorough drill in the work of Mathematical and Political Geography. The course embraces all the more salient points in Physical Geography, viz.: The Land, Water, Atmosphere, Plant and Animal Life, and Minerals. In the study of Land much emphasis is laid on both the Interior and Exterior of the Earth; on Volcanoes and Earthquakes; on the Crust of the Earth; the Distribution of Land Areas; Islands; Relief Forms of the Land and Continents. Taking up the subject of Water, the student is taught first its General Properties. Land drainage is thoroughly discussed; Rivers and their Transporting Power; River Systems, Lakes and Oceans; Oceanic Movements and Currents; The general properties of the Atmosphere are taught with great care; Climate and its Influences on Life; Winds and Storms; Precipitation of Moisture; Snow and Hail; Glaciers; Electrical and Optical Phenomena.

Plant and Animal Life are taken up during the Winter Term; Minerals are also studied before the

term closes. The Physical Geography of the United States is especially emphasized during this course.

#### BOTANY.

Botany is the first of the Natural Sciences taken up in the course of the Normal work of the school curriculum. Twelve weeks are given to the prosecution of this important nature study during the Spring Term of the Junior Year. While it is impossible to enter into many of the more advanced discussions of the subject, still sufficient time is taken to give the student a working knowledge relative to the more important features of plant life in the Middle West. The Seed in Germination, the Morphology of the Seedling Roots; Plant Cells; Stems, Their Parts, Work and Structure; Leaves, Their Structure and Functions; the Study of Typical Flowers and Their Organs; Fruits, Similar and Varied; the Classification of Plants—all form an interesting study, which enlists at once the careful attention of students pursuing this subject.

#### PHYSICS.

The students of the Middle Year take up Physics at the beginning of the Fall Term. It is a nine months' study, much time being given to the many practical features connected with this difficult subject. The Fall Term is devoted to a full and thorough discussion of Matter and its Properties; Newton's Laws of Motion; the Pendulum; Gravitation; Work and Energy; Machines; Fluid and Atmospheric Pressure. The Winter Term is devoted to Molecular Dynamics, embracing Heat in all its va-

ried forms; Electrostatics, involving a study of Atmospheric Electricity; Electrokinetics, introducing the Voltaic Cells; a study of Electric Currents; Magnetism; Dynamics; Storage Batteries and other forms of Electrical Phenomena. While the Spring Term is given to the study of Mass Vibration and Sound; Radiant Energy; Optical Instruments, and the Thermal Effects of Radiation.

Much problematical work is done in connection with all branches of this subject, in order to familiarize the student with the mathematics as well as the theory and practical application of Physics.

### CHEMISTRY.

This subject is taught during the Fall and Winter Terms of the Senior Year.

During this period students of the class are drilled in the more important principles of both Inorganic and Organic Chemistry. In Inorganic Chemistry some stress is laid on the study of the Elementary Gases, as Oxygen, Hydrogen and Nitrogen; on the Atomic Theory of Matter; Chemical Equations and Calculations; the Atmosphere; Acids, Bases and Salts; Nitrogen and its compounds; the Periodic Law; Chlorine and Phosphorus families. In Organic Chemistry, Carbon and its compounds are studied to advantage.

The student is required to analyze the more important Hydrocarbons; the Alcohols, Aldehydes, Acids, Ethereal Salts, Organic Bases, Benzine and the Alkaloids. Chemistry is studied not with the idea of making chemists of students, but with the idea of familiarizing those of the Senior Class with

the facts and special features embraced within the bounds of the text.

### ASTRONOMY.

The study of Astronomy in the Spring Term of the Senior Year completes the course in the department of the Natural Sciences. The course is not an extensive one, but is sufficiently comprehensive to embrace most of the elementary principles of the study as it is taught in the best Normal Schools.

It involves a careful study of the Science as it appears under the Ptolemaic, Arabian and Copernican Schools. The history of Astronomy is thoroughly reviewed, together with a full discussion of the great systems of Circles and Signs of the Zodiac. The Solar System, with its planets, satellites and their movements forms a subject of much interest to the student.

The Sidereal system, Stellar worlds and Constellations are given some consideration and study ere the term closes. The study of Astronomy forms one of the most fascinating courses in the entire series of Natural Sciences.

### PSYCHOLOGY AND PHILOSOPHY.

#### Psychology.

Psychology is pursued with a view to giving the student as much of the science as will be needful in a general way in any of our best high schools, academies and schools of more advanced standing. The subject is taught in such a manner as to enliven and elucidate with numerous illustrations and

anecdotes many great principles and abstractions that would otherwise be dry and uninviting. Both physiological and introspective psychology are presented in their relations of interdependence, and in a way not only to interest and inform, but also to stimulate the student to self-improvement and culture. All the leading principles of the science are treated after the most approved methods, so as to leave an indelible impression upon the mind of the student. He is made to see himself reflected as in a mirror throughout the entire subject.

#### Moral Philosophy.

The course in Moral Philosophy involves a careful and detailed discussion of the fundamental ideas and specific thoughts involved within the subject. The aim is twofold; one is to bring to the student's mind a realizing sense of uniting the intuitive and the experience school of Moral Science in order to secure a working system, and the other and more important is that the aim of conduct is not abstract virtue, but fullness and richness of life. Among the great principles emphasized in the treatment of this subject are Fundamental Moral Ideas and the Order in which they proceed; the Good and Beautiful; Need of a Subjective Standard; a Study of Subjective Ethics; Development in Morals; Moral Responsibility; Merit and Demerit; Ethics of the Individual; Ethics of the Family, and the Ethics of Society. This subject, taken up in the Spring Term of the Senior Year, forms a fitting climax to the philosophical work outlined in the Normal course of study.

#### EDUCATION AND SCHOOL MANAGEMENT.

##### History of Education.

This branch of the Normal Course is taken up in the Middle Year, at the beginning of the Spring Term.

President Jackson's History of Education, the Revised Treatise on the subject, is the text book that is used as the standard work for the students of the Institution. The main features outlined in the course are: (1) A Review of the Education and Intellectual Training of the Greeks; (2) A Review of the Education of the Ancient Romans; (3) The Education of the Middle Age, treating of the rigid scholasticism of the times and the absolute control by the Church over the mind and conscience of the world; (4) The Period of the Great Revival in Learning, or the History of the Renaissance; (5) The Great Awakening to the Cause of Education in Europe, accompanied by a brief presentation of the life and character of some of the leading educators of the times; (6) The Education in the United States in the Colonial and Post-Revolutionary Periods; (7) The Freedom and Education of the American Negro, a discussion accompanied with statistical data, and giving brief biographical sketches of the great men and women of the race.

##### Pedagogy.

Pedagogy is studied in the Spring Term of the Senior Year. It follows the course in Psychology of the Winter Term. The Seven Great Principles of teaching are emphasized in such a manner as to leave no doubts or clouds in the student's mind.

The Best Methods employed in teaching follow closely upon the Principles as outlined in the course. These Methods are brought home to the class pursuing this subject by actual work and study in the Model School. A severe and rigid drill is given in the latest and most improved methods of presenting the special Common School Branches—reading, spelling, language, geography and arithmetic. These subjects are taken up and discussed in all their phases; in their relations to primary, intermediate and advanced classes. The actual practice work in the Model School given the class in the study proves a source of great helpfulness, and enables students to grasp and impart the principles of this important branch of education in a way that would otherwise be impossible.

### COMMERCE AND INDUSTRY.

#### Bookkeeping.

Bookkeeping is taught throughout the Junior and Middle Years of the Normal Department.

The first two terms of the Junior Year are devoted to a thorough drill in all the principles of Bookkeeping. Special attention is given to the subject of Debits and Credits, their relation to accounts, journalizing, posting, taking a trial balance, making a balance sheet and closing a ledger.

In connection with this work in Bookkeeping, the students are given a thorough drill in letter writing, business forms and a number of exercises which impress upon the mind the reasons for Debits and Credits, and why it is necessary to have accounts.

In the Spring Term a general review is given of all work covered in the Fall and Winter Terms.

In the Middle Year the student is taught a record of sales, purchases, receipts and payments of cash and other transactions, and how they are made. This part of the study involves the introduction of the Sales Book, Invoice Book, Cash Book and Journal, together with the Ledger.

The Stenographic Work also begins with the Middle Year. Thorough drill is given in all lessons and principles as laid down in "Munson's Art of Phonography." This work is continued throughout the Middle Year, at the expiration of which time the student is able to take down notes from dictation, and by practice gradually increase his speed along this line of work.

The use of the typewriter begins at the opening of the Winter Term in the Middle Year, and is continued throughout the Winter and Spring Terms.

After completing this course of study in Bookkeeping, Shorthand and Typewriting, the Institution feels that the student is qualified to handle any ordinary set of books, and handle with much accuracy the work in general that is required of one entering the many duties of the Great Business World.

#### Music.

Vocal music is taught throughout the Preparatory and Normal Courses. The fundamental principles of music are emphasized in the Preparatory Course. In the Normal study the classes are given more advanced work. The aim throughout both the departments is to develop in the student the native talent and love for good music.

The Mozart Society is an organization of students, under the direction of the teacher of music, for the study of the great masters of the science, and for the highest culture and development of their native musical talents. In addition to the Mozart Society, the other permanent musical organizations of the Institution are the Normal Hill Glee Club and the Holland Orchestra, and the Institute Military Band.

### DRAWING.

#### Freehand Drawing.

Freehand Drawing is taught in the Second and Third Years of the Preparatory Department. The object of the course is both physical and mental; to aid the student in acquiring perfect control over the muscles of the arm and hand, and at the same time serve as a severe mental drill. The three great correlated subjects in drawing, representation, decoration, and construction, are taught as nearly parallel and conjointly as the conditions in the course warrant. Sketching with pencil and crayon are emphasized throughout the entire course of study.

Freehand Drawing serves as a stepping stone for students to the more difficult subject of Mechanical Drawing.

#### Mechanical Drawing.

The course in Mechanical Drawing is intended to cover such work as is done in the best high and preparatory schools, embracing the groundwork which a student should cover before taking up the more difficult lines of drafting. The following statements indicate somewhat of the ground that is

covered in the Normal Course: The Selection of the Outfit; the Use of Drawing Instruments; Working Knowledge; Isometric and Cabinet Projection; Orthographic Projection (including Surfaces of Revolution, Plane Sections, Intersections and Shadows); Perspective and Working Drawings. Two separate but parallel courses of problems are given, which are interchangeable, thus affording the student a much greater variety in the work. Numerous suggestions and directions are given, which prove of great assistance to classes in the making of working drawings. Special attention is called to the diagrams and to the novel use made of photographs from models, placed side by side with outline drawings of the same objects. By this device the study of orthographic projection is made unusually simple and clear.

## MISCELLANEOUS OBSERVATIONS.

The school campus consists of about forty acres of rolling land, situated upon one of the hills overlooking the City of Frankfort, about one and one-fourth mile from the old State Capitol. Entrance is from the Frankfort and Lexington turnpike. For natural beauty of landscape the site will compare favorably with any school in the land.

The walks and driveways and other contemplated improvements will, when carried out, make it an ideal spot. The view from the front windows of the Girls' Dormitory across the school farm and away to the distant hills, miles beyond, is a most magnificent one, and excites the admiration of all who are privileged to behold it.

## BUILDINGS.

The Recitation or Main Building of the Institution is a substantial brick of two stories and tower, of a style of architecture which gives it the appearance from a distance of an old German castle. It contains the chapel and class rooms, and, for the present, the school library.

The Girls' Dormitory is a commodious brick structure, four stories high, including basement, and is heated by steam and lighted by electricity. The basement contains the Kitchen, Laundry and

Ironing Room, Store Rooms, etc. The Laundry and Ironing Rooms are completely furnished with all the modern appliances which go to make the labor of washing and ironing as easy as possible.

The first or ground floor contains the dining room, assembly room, office and reception rooms. On the second and third floors are the young ladies' rooms, with a large, well-appointed bath room on each. There are three stairways from the upper floors to the basement, so that escape in case of fire can hardly be cut off. The Boys' Dormitory is a large frame building, three stories high, including basement, on the opposite side of the avenue from the Girls' Dormitory, and convenient to it and to the Recitation Building. It will accommodate forty or fifty students.

The Mechanical Building is a large frame structure, two stories in height. It contains woodworking machinery and carpenters' benches, also the mechanical drawing room and director's office on the first floor. On the second floor are the printing office, the office of the director of that industry and several lodging rooms for boys. In the basement is a sixteen horsepower Atlas engine, which operates the machinery for both the Mechanical and Printing Departments. Besides these buildings, there are several cottages on the grounds, which are occupied by the President and resident professors.

## GOVERNMENT.

The government of the Institution is positive in prohibiting all immoral practices, as well as all actions leading thereto, and enforcing the uniform re-

gard for good order, studious habits and a careful observance of the prescribed course of study. Nothing in the power of the authorities of the Institution is neglected that can add to the mental, moral and manual training of students, or can in the least contribute to their comfort and welfare.

#### ATTENDANCE AND DISCIPLINE.

Regular attendance, faithful application to work and study and good deportment are expected of every student. The aim of the Institution is to make of its students the most law-abiding and useful citizens of the Commonwealth.

One great barrier to good discipline and successful work is to be met with in regular attendance. We therefore urge upon our students the necessity of entering school at the beginning of the session, continuing to the close, and regular attendance upon class-room work, if they would expect the best results from their connection with the Institution.

#### UNIFORMS.

The faculty, with the concurrence of the Board of Trustees, in the fall of 1906, inaugurated a system of uniform dress for the female students of the Institution. The same was extended in the fall of 1907, so as to include the male students. Young women will, therefore, do well to consult the Matron of the Institution as to the purchase of their wardrobe before coming, so as to obviate the possibility of purchasing clothing which they will not be allowed to wear while in attendance upon the Institution. Young men will consult the President or the

Military Commandant as to their uniforms. Under no circumstances will unnecessary jewelry or flashy dress be tolerated, either on the part of the young women or the young men.

If jewelry is brought it will not be allowed to be worn, and must be deposited with the designated authority of the Institution for safekeeping.

Dress uniform for young women, consisting of navy blue serge skirts and jackets, and black broad-cloth college cap, will cost about \$13.00 at present prices. Suits of blue percale waist and serge skirts, for ordinary wear, will cost about \$5.00 each. Young men's uniform—coat, trousers and cap, military style, of dark navy blue—cost at present prices about \$13.00.

#### LIBRARY.

A good library being necessary to the success of any institution, we are endeavoring to secure such an one as well meet every requirement of our students. To the number of good books already on hand, we shall add year by year such others as we may receive by donation or are able to purchase with the matriculation fee which is charged every student. In connection with the library, a reading room is maintained, to which come regularly most of the leading periodicals of the day.

#### CHEMICAL LABORATORY.

The Chemical Laboratory is furnished with the necessary equipments for the successful prosecution of needful experimental work in the sciences of Chemistry and Physics. The Institution is in close touch with the very largest manufacturing estab-

lishments of chemical supplies and physical apparatus, and keeps on hand a full and complete assortment of these supplies for all classes pursuing the studies of the Department of Natural Science. A fee of one dollar (\$1.00) per year is charged students for using the laboratory equipments as an offset to unnecessary breakage or careless use of its furnishings.

#### LITERARY SOCIETIES.

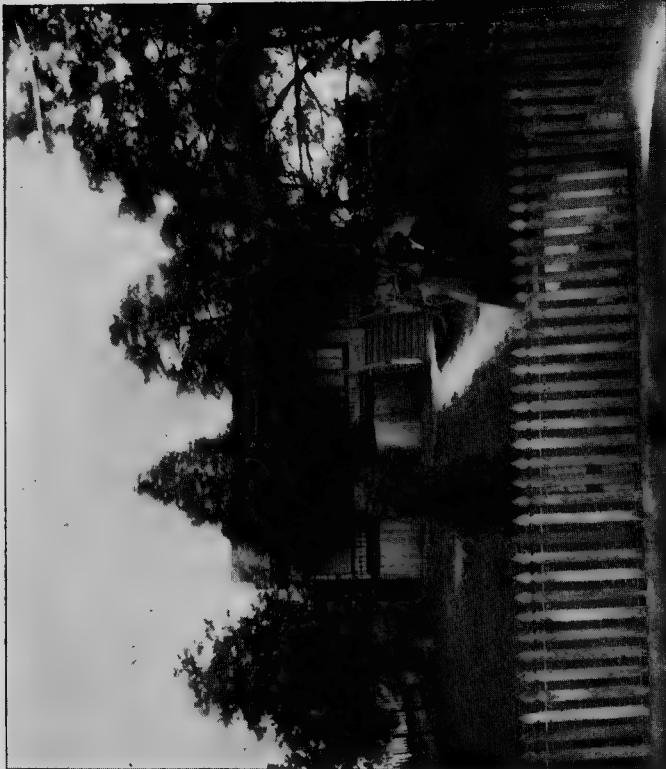
Two literary societies are maintained—the Jacksonian for the young men and the Phillis Wheatley for young women. These societies meet weekly—the Jacksonian in the Chapel of Recitation Hall and the Phillis Wheatley in the assembly room of the Girls' Dormitory. Both of these societies, while officered and managed by their own members, are, nevertheless, under the control and general supervision of the faculty of the Institution.

#### RELIGIOUS EXERCISES.

The work of each day begins with devotions in the Chapel, conducted by members of the Faculty in turn, at which the attendance of all the students is required. The morning devotions consist of singing, Scripture reading and prayer, and begin at 8:30 and last till 8:45.

A nonsectarian Sunday school is maintained in connection with the Institution, which all students are expected to attend. It is the aim of the members of the Faculty, by whom the school is conducted, to make the work of the school both interesting and instructive.

The Y. M. C. A. for young men and the King's



PRESIDENT'S COTTAGE

Daughters for young women both have branch societies in the Institution, which meet regularly and in which great interest on the part of their members is manifested.

#### LECTURES.

Apart from the regular work, lectures on various topics to the students are given bimonthly by different members of the Faculty and by prominent educators secured for the purpose.

#### MEDICAL SERVICE.

No pains are spared to preserve the general health of the students intact, and in case of sickness to have at hand the best medical service at a minimum cost. A term fee of 25c. is charged, which guarantees each student medical attention from a competent physician. This arrangement has thus far been a valuable and inexpensive boon to the students of the Institution, and, we are sure, will work a great saving to them.

#### PROMOTION AND GRADUATION.

The regular course of study in the Normal Department embraces a period of three years. A four years' Teachers' Course is also maintained, the senior year of which is identical with the senior year of the Normal Department.

Written examinations are held at the close of each term in all studies pursued during the term. The result of these examinations, averaged with the student's daily recitations, determines his scholar-

ship and class standing. Stationery for these examinations is furnished by the Institution.

Students who may, for any cause, absent themselves for a part of a term or required, on re-entering, to pass an examination in the work done by the class during their absence.

Candidates for graduation must have maintained an average standing of 80 per cent throughout the entire course.

Graduates of other schools are admitted to such class standing in this Institution as is warranted by the course of study of said schools.

State diplomas are awarded to such students as complete either the regular or teachers' course of the Normal Department of this Institution who shall have maintained the required standing.

#### GENERAL RULES.

The Kentucky Normal and Industrial Institute endeavors to maintain the best possible discipline, a discipline in every way consistent with the charter of the Institution. To this end it has seen fit to establish these general rules for the government of its students:

1. Students are required to be regular and punctual in the performance of each and every duty.

2. The very best behavior on the part of students is demanded at all times. The conduct of any student whose deportment falls below fifty (50) per cent in any one month will be the subject of the closest investigation, and a failure to improve in his deportment in the succeeding month will subject the

student to suspension from the Institution. Repeated failure will result in his expulsion.

3. No student is permitted to leave the premises during school hours without permission.

4. Young women boarding in the Institution are not allowed to leave the grounds at any time without permission of the matron, and only then when in her charge or that of a lady teacher.

5. Young women receive all calls in the general reception room, and only at such times as are specified by the proper authority.

6. The young men of the Institution are under the immediate supervision of the Dean, who will see that the regulations are properly observed by them.

7. Proper religious observance is required of all students. They must attend the chapel prayers daily, and those boarding on the grounds, the Sunday School services. All students are expected to attend some church service on the Sabbath Day.

8. Students who have been admitted to the Institution must report at once to the President upon arrival in the city.

9. Connection with the Institution can not be severed at will. Any student therefore wishing to discontinue his relations with the Institution can do so only through written permission of the President.

#### MILITARY DEPARTMENT.

In order to give the young men and young women an easy and graceful carriage, to facilitate the fire drills, etc., and to strengthen the discipline

of the Institution by making the students the guardians of its rules, ideals and traditions, instruction is given in Infantry Drill Regulations, close order, without arms, including the School of the Soldier, Company and Battalion.

The Battalion is organized in three companies—two of young men and one of young women. The uniform for young men is of dark blue and costs at present prices about thirteen dollars (\$13.00).

Instead of parents and guardians providing their sons with suits before leaving home, it will be well for them to wait until their arrival here, as all students are required to wear the school uniform except when at such work as will make it inadvisable to do so. Students failing to heed this admonition will be subject to suspension or otherwise reprimanded as the Faculty may see fit.

Cadet officers of the Ky. N. & I. Institute for 1907-1908:

Major—Joseph Ray.  
 Adjutant—Mahlon S. Thornton.  
 Sergeant Major—Kalula Garth.  
 Quartermaster Sergeant—Gustavus Chandler.  
 Hospital Sergeant—Robert Jewett.  
 Color Sergeant—James W. Hays.  
 Color Sergeant—James Diggs.  
 Bandmaster—George Wesley Williams.  
 Chief Trumpeter—Samuel Sweeney.  
 Assistant Trumpeter—George W. Adams.  
 Drum Major—Cabel Duncan.

#### COMPANY C.

Hospital Sergeant—Elizabeth Davis.  
 Color Corporal—Lucile Burdette.  
 Color Corporal—Annie Boyd.  
 Drummer—Ella Arrington.  
 Trumpeter—Bessie Mosley.

#### COMPANY A.

Captain—Ardolia W. Montgomery.  
 First Lieutenant—Dorsey G. Rose.  
 Second Lieutenant—Moses Hawkins.  
 First Sergeant—Joseph H. Burns.  
 Second Sergeant—Luther T. Thornton.  
 Third Sergeant—Morton Moore.  
 Fourth Sergeant—Joseph P. Smith.  
 First Corporal—George E. Lee.  
 Second Corporal—Matthew Sales.  
 Third Corporal—L. M. Ford.  
 Fourth Corporal—Charles G. Brown.  
 Fifth Corporal—Benjamin F. Jones.

#### COMPANY B.

Captain—James W. Muir.  
 First Lieutenant—Ethelbert E. Gilmore.  
 Second Lieutenant—Samuel Davis.  
 First Sergeant—Warner L. Isler.  
 Second Sergeant—Zelma Davis.  
 Third Sergeant—Walter L. Shobe.  
 Fourth Sergeant—Richard Robinson.  
 First Corporal—Robert L. Combs.  
 Second Corporal—Joseph S. Beam.  
 Third Corporal—William Butler.  
 Fourth Corporal—Otho S. Robinson.  
 Fifth Corporal—Allen Easters.

#### COMPANY C.

Captain—Izetta Baker.  
 First Lieutenant—Florence Hicks.  
 Second Lieutenant—Bettie Bedford.  
 First Sergeant—Ethel B. Boyd.  
 Second Sergeant—Mary D. Robinson.  
 Third Sergeant—Grace M. Hyte.  
 Fourth Sergeant—Eva E. Hudson.  
 Fifth Sergeant—Elizabeth Young.  
 First Corporal—Juanita H. Morgan.  
 Second Corporal—Julia H. Allen.  
 Third Corporal—Nellie V. Hughes.  
 Fourth Corporal—Willina Z. Piercean.  
 Fifth Corporal—Bertha E. Brown.

## STUDENTS IN NORMAL DEPARTMENT.

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### SENIOR CLASS.

Allan, Julia H.—Spring Station, Woodford Co.  
 Baker, Izetta E.—Marion, Crittenden Co.  
 Beatty, Mary E.—Frankfort, Franklin Co.  
 Boyd, Ethel B.—Marion, Crittenden Co.  
 Brown, Bertha E.—Ewing, Fleming Co.  
 Hudson, Eva E.—Danville, Boyle Co.  
 Hughes, Nellie V.—Maud, Washington Co.  
 Hyte, Grace M.—Walton, Boone Co.  
 Jones, James R.—Ewington, Montgomery Co.  
 Lunderman, Vemont L.—Frankfort, Franklin Co.  
 Montgomery, Ardolia W.—Columbus, Hickman Co.  
 Morgan, Juanita H.—Hopkinsville, Christian Co.  
 Muir, James W.—Bradstown, Nelson Co.  
 Piercean, Willina Z.—Midway, Woodford Co.  
 Ray, Joseph—Bloomfield, Nelson Co.  
 Robinson, Mary D.—Dyer, Gibson Co., Tenn.  
 Sweeney, Samuel S.—La Grange, Oldham Co.  
 Thornton, Mahlon S.—Flemingsburg, Fleming Co.  
 Young, Elizabeth—Hopkinsville, Christian Co.

### MIDDLE CLASS.

Adams, James B.—Louisville, Jefferson Co.  
 Bailey, James C.—Danville, Boyle Co.  
 Beauchamp, Charles—Bowling Green, Warren Co.  
 Bryant, Nelson G.—Fairfield, Nelson Co.  
 Burns, Joseph H.—Frankfort, Franklin Co.  
 Curd, Georgia—Bowling Green, Warren Co.  
 Davis, Elizabeth—Lexington, Fayette Co.  
 Davis, Samuel—Frankfort, Franklin Co.  
 Diggs, James—Banton, Yazoo Co., Miss.  
 Garth, Henrietta—Frankfort, Franklin Co.

Gill, Mary E.—Versailles, Woodford Co.  
 Gilmore, Ethelbert—Somerset, Pulaski Co.  
 Glass, Louise—Hopkinsville, Christian Co.  
 Harris, John B.—Lancaster, Garrard Co.  
 Hawkins, Moses—Sebree, Webster Co.  
 Hayes, James W.—Crall Hope, Green Co.  
 Hicks, Florence—Danville, Boyle Co.  
 Isler, Warner L.—Hickman, Fulton Co.  
 Jackson, Elizabeth—London, Laurel Co.  
 Kendall, Captain H.—Bardwell, Carlyle Co.  
 Madison, Marietta P.—Frankfort, Franklin Co.  
 Mason, Allie—Louisville, Jefferson Co.  
 Miles, Berdie—Maud, Washington Co.  
 Moseley, Bessie—Hopkinsville, Christian Co.  
 Neil, Lucinda—Danville, Boyle Co.  
 Page, Jane E.—Brownsville, Edmonson Co.  
 Ransom, Viola—Louisville, Jefferson Co.  
 Rose, Dorsey G.—Lesman, Webster Co.  
 Silvey, Virginia—Frankfort, Franklin Co.  
 Washington, Carrie B.—Hopkinsville, Christian Co.

### JUNIOR CLASS.

Adams, George W.—Cloverport, Breckinridge Co.  
 Arrington, Ella B.—Georgetown, Scott Co.  
 Bedford, Bettie E.—Paris, Bourbon Co.  
 Bennett, William G.—Versailles, Woodford Co.  
 Boyd, Anna E.—Marion, Crittenden Co.  
 Burdeite, Lucile—Danville, Boyle Co.  
 Cecil, Eugene—Louisville, Jefferson Co.  
 Davis, Zelma—Russellville, Logan Co.  
 Easters, Allen—Eminence, Henry Co.  
 Elkins, Henry—Clintonville, Bourbon Co.  
 Fields, Cornelia—Midway, Woodford Co.  
 Hickman, Fannie L.—Lenerson, Scott Co.  
 Hoard, Strobridge—Walton, Boone Co.  
 Howard, Rosa L.—Frankfort, Franklin Co.  
 Jackson, Lemma—Marion, Crittenden Co.  
 Jordan, Robert—Harrodsburg, Mercer Co.  
 Moore, Morton—Herndon, Christian Co.  
 Page, William D.—Brownsville, Edmonson.  
 Romans, Richard D.—Shelbyville, Shelby Co.

Samuels, Marie—Frankfort, Franklin Co.  
 Shelburne, Sue P.—Taylorsville, Spencer Co.  
 Silvey, Bessie—Frankfort, Franklin Co.  
 Silvey, Willie—Frankfort, Franklin Co.  
 Smith, Joseph P.—Covington, Kenton Co.  
 Turner, Violet—Jeffersonville, Montgomery Co.  
 Witt, Sara—Frankfort, Franklin Co.

## THIRD YEAR TEACHERS.

Combs, Robert L.—Hazard, Perry Co.  
 \*Hampton, Idella—Bowling Green, Warren Co.  
 Hinton, Malinda E.—Bowling Green, Warren Co.  
 Long, Henry W. B.—Walton, Boone Co.  
 Timberlake, Clarence L.—Franklin, Simpson Co.  
 Timberlake Eulis R.—Franklin, Simpson Co.

## SECOND YEAR TEACHERS.

Dunn, Robert—Glasgow, Warren Co.  
 Posey, Marie L.—Henderson, Henderson Co.  
 Shobe, Walter L.—Smith Grove, Warren Co.  
 Troutman, Charlotte—Indianapolis, Marion Co., Ind.

## FIRST YEAR TEACHERS.

Anglin, Nina—Hopkinsville, Christian Co.  
 Beam, Sherman—Bloomfield, Nelson Co.  
 Broadus, Elizabeth—Stanford, Lincoln Co.  
 Brown, Charles G.—Zion, Henderson Co.  
 Caruthers, Amanda—Paducah, McCracken Co.  
 Cooper, Jennie—Hustonville, Lincoln Co.  
 Davis, Claud—Frankfort, Franklin Co.  
 Douglas, William—Glasgow, Barren Co.  
 Garth, Scipio—Frankfort, Franklin Co.  
 Douthift, Dora Mae—Mt. Sterling, Montgomery Co.  
 Gibson, Laura—Emanuel, Knox Co.  
 \*Gregory, George—Barboursville, Knox Co.  
 Haskins, Beulah—Bowling Green, Warren Co.  
 Hobbs, Clifford W.—Jeffersontown, Jefferson Co.  
 Hudson, Mattie—Lawrenceburg, Anderson Co.  
 Jones, Mary F.—Carlisle, Nicholas Co.  
 Lee, George—Oakland, Warren Co.

\*Deceased.

Rollins, Pearl V.—Frankfort, Franklin Co.  
 Rhodes, Anna L.—Bowling Green, Warren Co.  
 Richardson, Jennie V.—Frankfort, Franklin Co.  
 Taylor, Griffin—Russellville, Logan Co.  
 Thornton, Luther—Flemingsburg, Fleming Co.  
 Tolbert, Hardin—Shelbyville, Shelby Co.  
 Walker, Maggie—Frankfort, Franklin Co.  
 Williams, Tanner B.—Georgetown, Scott Co.  
 Yates, Estella—Richmond, Madison Co.

## TEACHERS' REVIEW.

Anglin, Sadie—Morton's Gap, Hopkins Co.  
 Baker, Eliza M.—Glasgow, Barren Co.  
 Baltzell, Probie—Horton, Ohio Co.  
 Bishop, Fannie L.—Bloomfield, Nelson Co.  
 Blackwell, Anna M.—Brandenburg, Mead Co.  
 Branham, Ada B.—Richmond, Wayne Co., Ind.  
 Caywood, Lillie—Mt. Sterling, Montgomery Co.  
 Davis, Claud—Frankfort, Franklin Co.  
 Hawes, Ella M.—Maceo, Daviess Co.  
 Johnson, Lela—Sharpsburg, Bath Co.  
 Kirtley, Edward D.—Campbellsville, Taylor Co.  
 Neal, Elizabeth—Northville, Carroll Co.  
 Page, William D.—Brownsville, Edmonson Co.  
 Paul, Georgia E.—Smith Grove, Edmonson Co.  
 Paul, Hattie—Smith Grove, Edmonson Co.  
 Rice, Charles—Parksville, Boyle Co.  
 Taylor, Cora E.—Maceo, Daviess Co.  
 Tinsley, Nola B.—Horton, Ohio Co.  
 Washington, Albert—Bethel, Bath Co.  
 Wilson, Mary—Falmouth, Pendleton, Co.  
 Yocom, Ella—Springfield, Washington Co.

## PREPARATORY DEPARTMENT.

### THIRD YEAR PREPARATORY.

Adams, Delia—Cloverport, Breckenridge Co.  
 Adams, Ellen B.—Barboursville, Knox Co.  
 Anderson, Elizabeth—Midway, Woodford Co.  
 Baker, Eliza M.—Glasgow, Barren Co.  
 Baker, Pattie—Glasgow, Barren Co.  
 Barnett, William—Russellville, Logan Co.  
 Beam, Florence O.—Maud, Washington Co.  
 Buckner, Liona—Forks of Elkhorn, Franklin Co.  
 Butler, William—Middletown, Bourbon Co.  
 Claggett, Willie F.—New Haven, Nelson Co.  
 Coleman, Eddie—Midway, Woodford Co.  
 Coleman, Zabulon—Scuffletown, Henderson Co.  
 Cooper, Mary S.—Hustonville, Lincoln Co.  
 Crittenden, Blanche—Midway, Woodford Co.  
 Duncan, Cabel—Lancaster, Garrard Co.  
 Fleming, Georgia—Frankfort, Franklin Co.  
 Ford, Lula B.—Maud, Washington Co.  
 Ford, Monroe L.—Maceo, Daviess Co.  
 Forney, Clarence—Barboursville, Knox Co.  
 Gant, Edith—Hopkinsville, Christian Co.  
 Gilbert, Sallie—Manchester, Clay Co.  
 Green, Elizabeth—Jeffersontown, Jefferson Co.  
 Hawkins, William H.—Frankfort, Franklin Co.  
 Hayes, Hattie—Danville, Boyle Co.  
 Hayes, Viola—Cincinnati, Hamilton Co., O.  
 Herndon, Lottie—Louisville, Jefferson Co.  
 Hicks, Victoria—Frankfort, Franklin Co.  
 Howard, Givens—Midway, Woodford Co.  
 Hughes, Mary—Maud, Washington Co.  
 Hunter, William—Frankfort, Franklin Co.  
 Jackson, Adelma—Forks of Elkhorn, Franklin Co.

Jackson, Reuben—Lenerson, Scott Co.  
 Jewett, Robert—Georgetown, Scott Co.  
 Johnson, Estella—Cincinnati, Hamilton Co., O.  
 Johnson, Flora—Marion, Crittenden Co.  
 Johnson, James H.—Sideville, Bourbon Co.  
 Jones, Benjamin F.—Danville, Boyle Co.  
 Lowery, Mayme—Madisonville, Hopkins Co.  
 Lucas, Charleston—Lenerson, Scott Co.  
 Lucas, Remus—Lenerson, Scott Co.  
 Miller, Evelyn—Somerset, Pulaski Co.  
 Newbolt, Beatrice—Samuels, Nelson Co.  
 Nuckles, Oscar W.—Dexter, Callaway Co.  
 Pigues, William—Holly Springs, Marshall Co., Miss.  
 Robinson, Otha S.—Hopkinsville, Christian Co.  
 Ross, Rosa B.—Hubble, Lincoln Co.  
 Sales, Matthew—Morganfield, Union Co.  
 Signor, Mary E.—Jeffersontown, Jefferson Co.  
 Signor, Thomas—Jeffersontown, Jefferson Co.  
 Townsend, Shirley—Dixon, Webster Co.  
 Troy, Minnie—Georgetown, Scott Co.  
 Tyler, Willie L.—Hopkinsville, Christian Co.  
 Walcutt, Bessie—Louisville, Jefferson Co.  
 Walker, Ollie B.—Taylor Mines, Ohio Co.  
 Williamson, Anna B.—Frankfort, Franklin Co.  
 Wilson, Herschel A.—Hickman, Fulton Co.

### SECOND YEAR PREPARATORY.

Allan, Jessie—Spring Station, Woodford Co.  
 Anderson, Edward—Greensburg, Green Co.  
 Bridwell, Allen L.—Cloverport, Breckenridge Co.  
 Brooks, Owen G.—Dixon, Webster Co.  
 Brown, Benjamin—Barboursville, Knox Co.  
 Brown, Claud—Mayslick, Mason Co.  
 Chandler, Gustavus—Beattyville, Lee Co.  
 Clark, Archie B.—Shelbyville, Shelby Co.  
 Clark, Minerva—Shelbyville, Shelby Co.  
 Drake, John—Pineville, Bell Co.  
 Edwards, Lucretia—Bloomfield, Nelson Co.  
 Eldridge, Elias—Columbus, Hickman Co.  
 Eldridge, Maria—Columbus, Hickman Co.

Fisher, Mary F.—Cloverport, Breckenridge Co.  
 Ford, Edna M.—Yelvington, Daviess Co.  
 Frazier, Pearl—Lexington, Fayette Co.  
 Frazier, Stafford—Harrodsburg, Mercer Co.  
 Garth, Fennimore—Frankfort, Franklin Co.  
 Garth, Kalulu—Frankfort, Franklin Co.  
 Goins, Berdie—Barboursville, Knox Co.  
 Groves, George—Sharpsburg, Bath Co.  
 Gurton, Bessie—Woodlake, Franklin Co.  
 Hall, John H.—Elktown, Todd Co.  
 Hughes, James—Maud, Washington Co.  
 Lindsay, Mildred—Maceo, Davis Co.  
 Morton, Sherman—Columbus, Hickman Co.  
 Nelson, Katie—Woodlake, Franklin Co.  
 Oliver, Mary H.—Shelbyville, Shelby Co.  
 Patterson, Emanuel P.—Chattanooga, Hamilton Co., Tenn.  
 Peebles, Clifton L.—Columbus, Hickman Co.  
 Rice, Lallie B.—Render, Ohio.  
 Robinson, Annette—Frankfort, Franklin Co.  
 Robinson, Richard—Lancaster, Garrett Co.  
 Scott, Luvinia—Georgetown, Scott Co.  
 Shelburne, Rutha D.—Taylorsville, Spencer Co.  
 Taylor, Scott M.—Winchester, Clark Co.  
 Thompson, George—Frankfort, Franklin Co.  
 Tillie, Marie—Clark, Shelby Co.  
 Turner, Gerald H.—Richmond, Madison Co.  
 Walls, Wm. D.—Frankfort, Franklin Co.  
 Warren, Sue E.—S. Pleasantville, Henry Co.  
 White, Eliza B.—Georgetown, Scott Co.

## FIRST YEAR PREPARATORY.

Campbell, Ozie—Green Hill, Franklin Co.  
 Church, Elbert—Bluff City, Henderson Co.  
 Cord, John—Johnson Junction, Fleming Co.  
 De Haven, William—Harrodsburg, Mercer Co.  
 Green, Benjamin B.—Stamping Ground, Scott Co.  
 Harris, Jemima—Frankfort, Franklin Co.  
 Harris, Lucy—Frankfort, Franklin Co.  
 Lane, Robert—Winchester, Clark Co.  
 Robinson, Emma—Frankfort, Franklin Co.

Rudd, Elisha—Flemingsburg, Fleming Co.  
 Warmick, Robert—Lexington, Fayette Co.  
 Warner, John—Columbus, Hickman Co.  
 Wilson, Mattie—Frankfort, Franklin Co.

## THE MODEL SCHOOL.

### FIFTH GRADE.

Reid, Louise  
Buckner, Verus C.

Miner, Lucy.  
Graves, Leora.

### FOURTH GRADE.

Wilson, Maggie  
Wilson, Allen  
Williams, Ellen T.  
Green, Edna  
Evans, Mary E.  
Jackson, Janie M.

Jones, William H.  
Wilson, George  
Wilson, Cornelius  
Reid, Eddie  
Jackson, Leo

### THIRD GRADE.

Reid, Clyde  
Berry, Keller  
Wilson, Stella  
Dennison, Elvira  
Alcorn, Viola

Harris, Jemima  
Jackson, Crittenden  
Jones, Claybourne M.  
Robinson, Ethel  
Dennison, Willie

### SECOND GRADE.

Reid, Clay E.  
Dennison, Lute

Washington, Vendetta

### FIRST GRADE.

Reid, Lydia  
Van Cleave, Elizabeth

Thornsberry, James

### PRIMER CLASS.

Johnson, Thelma  
Holloway, Eveline  
Reid, Blanche  
Robinson, Jennie

Brown, John  
Payne, James  
Childs, Cleopatra

## INDUSTRIAL DEPARTMENT.

### THE MECHANICAL DEPARTMENT.

#### NORMAL DEPARTMENT.

Gilmore, E. E.  
Hoard, Strobridge  
Beauchamp, Chas. W.  
Bailey, J. C.

Harris, J. B.  
Bryant, Nelson  
Shobe, W. L.

#### PREPARATORY DEPARTMENT.

Brown, Claud  
Brooks, Owen  
Coleman, Edw.  
Duncan, C. D.  
Frazier, Stafford  
Eldridge, Elias  
Church, Elbert  
Robinson, Richard  
Jewett, Robert  
Lucas, Remus  
Warner, John

Jones, Benjamin  
Sales, Mathew  
Taylor, Griffin  
Nuckols, Oscar  
Laine, Robert  
Hobbs, W. C.  
Williams, Tanner  
Lee, George E.  
Signor, Thomas  
Hunter, William

### AGRICULTURAL DEPARTMENT.

#### FIRST YEAR.

Cord, John  
Chandler, Gus A.  
\*Gregory, George

Hughes, James  
Rudd, Elisha  
Smith, George

#### SECOND YEAR.

Anderson, Edward  
Bridwell, Allen L.  
Butler, William  
Davis, Claude  
De Haven, William  
Drake, John D.  
Easters, Allen

Groves, George  
Garth, D. K.  
Hall, James H.  
Peebles, Clifton  
Robinson, Otho  
Taylor, Scott M.

\*Deceased.

## THIRD YEAR.

Adams, James B.	Forney, Clarence
Brown, Benjamin	Tolbert, Hardin
Cecil, Eugene	

## PRINTING DEPARTMENT.

## FIRST YEAR.

Douthitt, Dora M.	Lucas, Charleston
Ford, Monroe	Rollins, Pearl V.
Jackson, Reuben	Townsend, Shirley
Johnson, James H.	Wilson, Herschel

## SECOND YEAR.

Brown, Charles G.	Garth, Scipio
Davis, Claud	Thornton, Luther T.

## THIRD YEAR.

Burns, Joseph	Isler, Warner L.
Davis, Samuel W.	Jordan, Robert
Davis, Zelma	Moore, Morton
Elkins, Henry	Page, William D.
Hawkins, Moses	Thornton, Mahlon S.

## FOURTH YEAR.

Arrington, Ella B.	Mosley, Bessie
Morgan, Juanita	Muir, James

## COOKING DEPARTMENT.

## FIRST YEAR.

Adams, Ellen	Edwards, Lucretia
Anglin, Nina	Gurtan, Bessie
Anglin, Sadie	Jackson, Elizabeth
Baker, Eliza	Newbolt, Beatrice
Caruthers, Amanda	Signor, Mary
Caywood, Lillie	Warren, Sue E.
Cooper, Mary S.	Williamson, Anna B.

## SECOND YEAR.

Bedford, Bettie	Glass, Louise
Broadus, Elizabeth	Hicks, Victoria



SEWING DEPARTMENT.

Burdette, Lucile  
Diggs, James  
Fleming, Georgia  
Garth, Fennimore

Robinson, Mary D.  
Silvey, Bessie  
Silvey, Willie  
Wilson, Mattie

SEWING DEPARTMENT.

FIRST YEAR.

Allen, Jessie  
Anderson, Elizabeth  
Baker, Pattie  
Beam, Florence  
Buckner, Liona  
Campbell, Ozie  
Claggett, Willie  
Clark, Minerva  
Coleman, Zabulon  
Clark, Archie Belle  
Cooper, Jennie  
Crittenden, Blanche  
Eldridge, Maria  
Fisher, Mary F.  
Ford, Edna M.  
Ford, Lula B.  
Frazier, Pearl  
Gant, Edith  
Gibson, Laura  
Gilbert, Sallie  
Goins, Birdie  
Green, Elizabeth  
Harris, Lucy  
Hayes, Hattie  
Hayes, Viola  
Haskins, Beulah  
Herndon, Lottie  
Hudson, Mattie  
Hughes, Mary

Jackson, Adelma  
Jones, Mary F.  
Johnson, Estella  
Johnson, Flora  
Lindsay, Mildred  
Lowry, Mayme  
Mason, Allie  
Miller, Evelyn  
Nelson, Katie  
Oliver, Mary H.  
Ransom, Viola  
Rice, Lallie B.  
Richardson, Jennie V.  
Robinson, Annette  
Robinson, Emma  
Rodes, Anna L.  
Ross, Rosa B.  
Scott, Luvinia  
Shelburne, Rutha D.  
Tillie, Marie  
Troy, Minnie  
Tyler, Willie  
Walcutt, Bessie  
Walker, Maggie  
Walker, Ollie  
Witt, Sara  
White, Eliza B.  
Yates, Estella

SECOND YEAR.

Boyd, Anna  
Curd, Georgia  
Fields, Cornelius

Jackson, Lemma  
Madison, Marietta  
Miles, Berdie

Gill, Mary E.	Neil, Lucinda
Hampton, Idella	Samuels, Maria
Hickman, Fannie L.	Shelburne, Sue P.
Hinton, Malinda	Turner, Violet
Howard, Rosa L.	

## SECOND YEAR ADVANCED.

Allan, Julia	Hyte, Grace M.
Baker, Izetta	Piercean, Williana
Brown, Bertha E.	Silvey, Virginia
Davis, Elizabeth	Troutman, Charlotte
Garth, Henrietta	Washington, Carrie B.
Hicks, Florence C.	Young, Elizabeth
Hudson, Eva	

## BUSINESS COURSE.

Name.	City.	County.
Allan, Julia H.	Spring Station	Woodford
Baker, Izetta E.	Marion	Crittenden
Beatty, Mary E.	Frankfort	Franklin
Boyd, Ethel B.	Marion	Crittenden
Brown, Bertha E.	Ewing	Fleming
Brown, James	Irvington	Breckenridge
Hudson, Eva E.	Danville	Boyle
Hughes, Nellie V.	Maud	Washington
Hyte, Grace M.	Walton	Boone
Jones, Ida B.	Winchester	Clark
Jones, James R.	Ewington	Montgomery
Lunderman, Vemont L.	Frankfort	Franklin
Montgomery, Ardolia W.	Columbus	Hickman
Morgan, Juanita H.	Hopkinsville	Christian
Muir, James W.	Bradstown	Nelson
Piercean, Willina Z.	Midway	Woodford
Ray, Joseph	Bloomfield	Nelson
Robinson, Mary D.	Dyer, Tenn.	Gibson
Smith, T. J.	Versailles	Woodford
Sweeney, Samuel S.	La Grange	Oldham
Thornton, Mahlon S.	Flemingsburg	Fleming
Young, Elizabeth	Hopkinsville	Christian

**MUSIC.****INSTRUMENTAL MUSIC.****FIRST GRADE.**

Anglin, Sadie	Kimberly, Ella
Baker, Izetta	Oliver, Mary H.
Blackwell, Anna	Ransom, Viola
Broadus, Elizabeth	Scott, Luvinia
Brown, Charles	Townsend, Shirley
Claggett, Willie	Troutman, Charlotte
Frazier, Pearl	Van Cleave, Elizabeth
Hughes, Mary	Wilson, Herschel
Jackson, Adelma	Yocum, Ella
Jordan, Robert	

**SECOND GRADE.**

Allan, Jessie	Jackson, Lemma
Glass, Louise	Robinson, Mary
Scott, Mabel	Cole, Elsworth

**THIRD GRADE.**

White, Eliza B.	Bishop, Fannie L.
Silvey, Virginia	Hinton, Malinda
Tyler, Willie	Walker, Maggie
Garth, Henrietta	

**FOURTH GRADE.**

Bedford, Bettie	Johnson, Flora
Boyd, Ethel	Jones, Ida
Hartshorn, Lavinia	Washington, Carrie B.
Hughes, Virgie	

**FIFTH GRADE.**

Robison, Annette	
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**SIXTH GRADE.**

Jackson, Ida Joyce (Mrs.)
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**VOCAL MUSIC.**

Silvey, Bessie	Madison, Virgie
Silvey, Willie	Spencer, Julia

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Musical Department.....	45
	537
Deduct those counted twice.....	243
	294
Total .....	294



## THE ALUMNI.

### CLASS OF 1890.

Frazier, Theodore—Farmer, Midway.  
Scott, Winnie A.—Teacher, Frankfort.  
Mitchell, Robert H. C.—Minister, Winchester.  
Walker (Underwood), Sara E., Frankfort.  
Black, B. D.—Teacher, Lexington.

### CLASS OF 1891.

Wood, J. E.—Minister, Danville.  
Smock, Rebecca (Tillie)—Teacher, Shelbyville.  
\*Board, W. H.—Hardinsburg.  
Gwynn, Fannie S.—Teacher, Richmond.  
Suter, Jennie (Rains)—Louisville.  
Shaffer, Thomas—Teacher, Muskogee, Okla.  
Clay, Mattie (Jamison)—Teacher, Frankfort.  
Cabell, Rosa J.—Teacher, Henderson.  
Brady, Mamie (Alexander)—Chicago, Ill.  
Dent, Peter S.—Mail Carrier, Indianapolis, Ind.  
Robinson, D. W.—Paris.

### CLASS OF 1892.

Todd, L. G. P.—Physician, Muskogee, Okla.  
Moss, Lottie (Robinson)—Louisville, Ky.  
Whittaker, Warren G.—Teacher, Chillicothe, Kan.  
\*Higdon, Julia (Fletcher)—Lexington, Ky.  
Hamilton, Pöllie—Teacher, Hardinsburg.  
Row, Mattie (Hughes)—Danville.  
\*Green, Lizzie E.—Danville.  
Chambers, John—Civil Service, Lakeland, Md.  
Reid, Sadie E.—Teacher, Frankfort.

\*Deceased.

## CLASS OF 1893.

Wilson, Hattie (Bannion)—Teacher, Hawesville.  
 \*Sweeney, W. B.—La Grange.  
 Whittaker, Dudley J.—Teacher, Sulphur.  
 Warren, Maria (Robinson)—Frankfort.  
 \*Simpson, Charles—Somerset.  
 Wakefield, C. C.—Minister, Shelbyville.

## CLASS OF 1894.

Garvin, J. H.—Principal, Winchester.  
 Dent, Peter S.—Mail Carrier, Indianapolis.  
 Welch, Woodson—Teacher, Louisville.  
 Mason, Thomas—Teacher, Cynthiana.  
 Robinsons, D. W.—Teacher, Paris.  
 Shaffer, Thomas—Teacher, Muskogee, Okla.  
 Washington, Katie (Clay)—Teacher, Frankfort.  
 Coleman, Lula L.—Teacher, Frankfort.

## CLASS OF 1895.

Carter, Annie (Ingram)—Teacher, Morganfield.  
 Denny, Sadie E. (Shaffer)—Teacher, Muskogee, Okla.  
 Hathaway, Fannie (White)—Teacher, Lexington.  
 Morgan, Callie C.—Teacher, Shelbyville.  
 Smith, Katie—Teacher, Frankfort.  
 \*Ellis, Nellie W.—Frankfort.  
 Garvin, Samuel E.—Principal, Hodgenville.

## CLASS OF 1896.

Smith, Thomas J.—Principal, Versailles.  
 Bean, James E.—Principal, Midway.  
 Faulkner, Jessie C.—Montgomery.  
 George, Carrie N.—Louisville.

## CLASS OF 1897.

Reid, D. E.—Revenue Service, Frankfort.  
 Mathis, Hume—Teacher, Greenville.  
 Hinton, Maggie (Bothic)—Teacher, Bowling Green.  
 Martin, Elizabeth B.—Teacher, Nicholasville.  
 Garvin, Ananias L.—Teacher, Harrodsburg.

\*Deceased.

Todd, J. C. V.—Civil Service, Washington, D. C.  
 Spillman, Jennie V.—Teacher, Nicholasville.

## CLASS OF 1898.

\*Jackson, John E.—Jefferson City, Mo.  
 Wade, Lula T.—Teacher, Stanford.  
 Gordan, George W.—Teacher, Greenville.  
 Penman, Louise M.—Teacher, Danville.  
 Crawford, W. C.—Teacher, Paris.  
 Gray, Margaret E.—Teacher, Frankfort.  
 \*Jackson, Arthur S.—Jefferson City, Mo.  
 Bailey, Quincy A.—Mail Carrier, Lexington.  
 Saffell, Daisy M.—Teacher, Lawrenceburg.  
 \*Henderson, Mamie R.—Maysville.  
 Jones, P. W. L.—Teacher, Frankfort.  
 Mathis, Lillie M.—Teacher, Greenville.

## CLASS OF 1899.

Murrell, Howard E.—Cleveland.  
 Dillon, Florian C.—Principal, Murray.  
 \*Dillon, Luther S.—Owenton.  
 Meeks, Alphonso V.—Teacher, Owenton.  
 Whittaker, Dudley J.—Teacher, Sulphur.  
 Baird, Frank P.—Teacher, Lexington.  
 Cook, Charles T.—Principal, Bowling Green.  
 Hughes, George F.—Teacher, Little Rock, Ark.

## CLASS OF 1900.

Moore, Lula (Dillon)—Teacher, Murray.  
 \*Harris, Emma R.—Jeffersontown.  
 Bucker, Samuel E.—Teacher, Summersville.  
 Sallee, Maggie E. (Barnes)—Oberland.  
 Saffell, George F. (Jr.)—Revenue Service, Lawrenceburg.

## CLASS OF 1901.

Anderson, Lucy J.—Teacher, Paris.  
 Van Pelt, Daisy C.—Salt Lake City, Utah.  
 Stone, Bessie J.—Teacher, Sturges.  
 \*Tibbs, Ophelia (Hamilton)—Danville.

\*Deceased.

Everett, Henry C.—Revenue Service, Mt. Sterling.  
 Ingram, James H.—Principal, Morganfield.  
 Murrell, Edward E.—Printer, Danville.  
 Wood, Francis M.—Teacher, Danville.

## CLASS OF 1902.

Stone, Lizzie B.—Teacher, Providence.  
 Kendall, Kathleen—Trained Nurse, Chicago, Ill.  
 Furgeson, Dollie C.—Teacher, Augusta, Ga.  
 Hubbard, James A.—Teacher, Anchorage.  
 Dunn, Vance W.—Teacher, Smith Grove.

## CLASS OF 1903.

Coleman, Ennis—Principal, Nicholasville.  
 \*Brame, Earnest—Hopkinsville.  
 Dunn, James—Teacher, Frankfort.  
 Harris, Finnis—Teacher—Katawa.  
 Bean, Jesse—Principal, Crittenden.  
 Jones, Zacharia—Medical Student, Bowling Green.  
 Miner, George—Medical Student, Taylorsville.  
 Adams, Lydia—Chicago, Ill.  
 Jones, Ida B.—Teacher, Winchester.  
 Murray, Carrie B.—Teacher, Paris.  
 Smith, Maggie L.—Teacher, Somerset.  
 Jamison, Mattie—Teacher, Frankfort.  
 \*Hansford, Earnest—Keene.  
 Tabb, William—Teacher, Lexington.  
 Holley, Ada Lee—Teacher, Mt. Sterling.

## CLASS OF 1904.

Madison, Abraham—Georgetown.  
 Callery, Tillie C.—Teacher, Louisville.  
 Harris, Arthur—Louisville.  
 Quarrells, Anna B.—Teacher, Hopkinsville.  
 Lunderman, Edward O.—Teacher, Hopkinsville.  
 Quarrells, Benjamin J.—Teacher, Hopkinsville.  
 Hughes, Ada B.—Teacher, Providence.  
 Carter, Alice B.—Teacher, Stevensville, Miss.  
 Reid, Earnest E.—Teacher, Frankfort.

\*Deceased.

## CLASS OF 1905.

May, Waverly W.—Carpenter, Taylorsville.  
 Russell, H. Clarence—Principal, Bloomfield.  
 Ranels, Latilla (Birch)—Teacher, Winchester.  
 Moberly, Joseph—Teacher, Richmond.  
 Johnson, Grace—Teacher, Frankfort.  
 Frazier, Mary—Teacher, Frankfort.  
 Owens, R. L.—Teacher, Lancaster.  
 Wakefield, Louise (Jordan)—Teacher, Frankfort.  
 Chase, Rebecca R.—Teacher, Frankfort.  
 Hayes, Victoria K.—Teacher, Jamestown.  
 Callery, William H.—Printer, Frankfort.

## CLASS OF 1906.

Blanten, W. S.—Teacher, Henderson.  
 Buckner, Anna B.—Teacher, Hopkinsville.  
 Chase, Laura F.—Teacher, Simpsonville.  
 Dean, Silas E.—Teacher, Wofford.  
 Hathaway, Elizabeth—Berea.  
 Hayes, John W.—Principal, Owenton.  
 Hughes, Americus—Carpenter, Marietta.  
 Russell, William—Frankfort.  
 Thomas, Florine E.—Teacher, Danville.  
 Wakefield, George C.—Principal, Elizabethtown.  
 Williams, Louis D.—Teacher, Hawesville.  
 Williams, P. W.—Teacher, Pleasureville.

## CLASS OF 1907.

Bradshaw, Emily R.—Teacher, Mt. Sterling.  
 Burns, Lake E.—Dayton, O.  
 Buford, Felix J.—Teacher, Woodburn.  
 Cox, Emily J.—Teacher—Henderson.  
 De Haven, Burrell—Frankfort.  
 Frazier, Bessie—Teacher, Frankfort.  
 Guthrie, Mary—Teacher, Chaplin.  
 Hathaway, Louis J.—Medical Student, Washington, D. C.  
 Hayes, George W.—Printer, Cincinnati, O.  
 Jackson, William R.—Teacher, Providence.  
 Jones, Anna B.—Lexington.  
 Lark, Bert H.—Teacher, Lewisport.

Lane, Carrie B.—Teacher, Grassylick.  
 Lewis, Sallie P.—Teacher, Finchfield.  
 Martin, Cora W.—Teacher, Owingsville.  
 Miner, Zuetta, Teacher—Barboursville.  
 Reid, Georgia H.—Teacher, Lancaster.  
 Wales, John L.—Teacher, Frankfort.  
 Willis, Louise—Teacher, Ghent.

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